

# IN THE DISTRICT COURT OF CLEVELAND COUNTY STATE OF OKLAHOMA

STATE OF OKLAHOMA, ex rel., MIKE HUNTER, ATTORNEY GENERAL OF OKLAHOMA, Plaintiff, vs.	) ) ) ) ) Case No. CJ-2017-816 ) Judge Thad Balkman
<ul> <li>(1) PURDUE PHARMA L.P.;</li> <li>(2) PURDUE PHARMA, INC.;</li> <li>(3) THE PURDUE FREDERICK COMPANY;</li> <li>(4) TEVA PHARMACEUTICALS USA, INC.;</li> <li>(5) CEPHALON, INC.;</li> <li>(6) JOHNSON &amp; JOHNSON;</li> <li>(7) JANSSEN PHARMACEUTICALS, INC.;</li> <li>(8) ORTHO-MCNEIL-JANSSEN PHARMACEUTICALS, INC., n/k/a JANSSEN PHARMACEUTICALS;</li> <li>(9) JANSSEN PHARMACEUTICALS;</li> <li>(9) JANSSEN PHARMACEUTICALS, INC.;</li> <li>(10) ALLERGAN, PLC, f/k/a ACTAVIS PLC, f/k/a ACTAVIS, INC., f/k/a WATSON PHARMACEUTICALS, INC.;</li> <li>(11) WATSON LABORATORIES, INC.;</li> <li>(12) ACTAVIS LLC; and</li> <li>(13) ACTAVIS PHARMA, INC., f/k/a WATSON PHARMA, INC.,</li> </ul>	STATE OF OKLAHOMA CLEVELAND COUNTY S.S. FILED APR 2/3 2019 In the office of the Court Clerk MARILYN WILLIAMS

# DEFENDANTS' MOTION TO EXCLUDE THE TESTIMONY OF STATE EXPERT JESSICA HAWKINS

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Pursuant to 12 O.S. § 2702 and Daubert v. Merrell Dow Pharm., Inc., 509 U.S. 579 (1993),

Defendants<sup>1</sup> move to exclude the testimony of State expert Jessica Hawkins.

# **INTRODUCTION**

Ms. Jessica Hawkins, a sociologist, is Senior Director of Prevention Services at the Oklahoma Department of Mental Health and Substance Abuse ("ODMHSA"). The State proffers Ms. Hawkins as an expert on the following topics:

- The scope of the Oklahoma opioid crisis, and its impact on the health and safety of Oklahoma citizens;
- The State's Abatement Plan, which is summarized in more detail in the Report prepared by Dr. Christopher J. Ruhm;
- The length of time for which the services and programs in the Abatement Plan need to be in effect to abate the Oklahoma opioid crisis;
- Past actions the State has taken to abate the Oklahoma opioid crisis; and
- The programs and services ODMHSAS provides to Oklahoma citizens in the areas of the promotion of mental health and the prevention and treatment of mental illness and substances abuse.

(Ex. 1, Exhibit I to Disclosures.) Ms. Hawkins's may be qualified to opine about past actions the State has taken to abate the epidemic, and programs and services ODMHSA provides, but her testimony on the other three topics is inadmissible for two independent reasons. First, Ms. Hawkins is not qualified to opine about the State's abatement plan or the length of time required for abatement. Second, her opinions lack any reliable evidentiary basis.

To start, Ms. Hawkins lacks the knowledge, skill, experience, training, or education required to qualify her as an expert on abatement of the opioid epidemic in Oklahoma. She is not

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<sup>&</sup>lt;sup>1</sup>"Defendants" includes Defendants Teva Pharmaceuticals USA, Inc., Cephalon, Inc., Watson Laboratories, Inc., Actavis LLC, Actavis Pharma, Inc., Johnson & Johnson, Janssen Pharmaceuticals, Inc., Ortho-McNeil-Janssen, Pharmaceuticals, Inc., N/K/A Janssen Pharmaceuticals, Inc., and Janssen Pharmaceutica, Inc., N/K/A Janssen Pharmaceuticals, Inc.

an epidemiologist – a public health professional specially trained to investigate patterns and causes of disease and injury. She has never developed nor implemented any abatement program, let alone one specific to opioid abuse. As Senior Director of Prevention Services for the Oklahoma Department of Mental Health, Ms. Hawkins has experience with only general matters of mental health promotion and oversight of general prevention services. (Ex. 1, Exhibit I to Disclosures.) She has no experience with opioid-specific abatement programs. Ms. Hawkins's generalized knowledge of various public health programs does not qualify her to opine on opioid-related issues.

Ms. Hawkins's opinions also lack any reliable evidentiary basis because they are purely speculative. As became clear from her deposition, the extent of Ms. Hawkins's involvement in "preparing" the State's Abatement Plan consisted of funneling information from various Oklahoma agencies to a different expert, Christopher Ruhm, who then purported to calculate the overall cost of the State's Abatement Plan.<sup>2</sup> (Ex. 2, Hawkins Dep. Tr. at 86:13–25.) Ms. Hawkins did *no independent analysis* of the various components of the Abatement Plan and was even bypassed in many of the communications between the various departments and Dr. Ruhm. (Ex. 2, Hawkins Dep. Tr. at 86:13-25.) She could not provide even cursory information about individual components of the plan, stating she could not "recall all the different forms" that the underlying data took. (Ex. 2, Hawkins Dep. Tr. at 86:1–12.) Nor has she offered any data or analysis whatsoever to support her claim that it will take 30 years to abate Oklahoma's opioid-related issues, apart from speculation that 30 years "seems reasonable to [her]" because it allegedly took that long to "create the problem." (Ex. 2, Hawkins Dep. Tr. at 298:18–299:5.) She was even

<sup>&</sup>lt;sup>2</sup> Dr. Ruhm's testimony likewise must be excluded to the extent that he relies on Ms. Hawkins, because an expert whose proffered testimony relies on another expert's testimony that has been excluded must be excluded too. *See, e.g., Sims v. Kia Motors of Am., Inc.*, 839 F.3d 393, 404-06 (5th Cir. 2016); *Rink v. Cheminova, Inc.*, 400 F.3d 1286, 1294 (11th Cir. 2005).

unable to provide an explanation for her assumption that the epidemic and corresponding abatement costs would remain constant and not decline for the first twenty-nine years of the proposed program, or even suggest a method to measure the Abatement Plan's success.

Finally, Ms. Hawkins's opinions – and Dr. Ruhm's related opinions – should be excluded because the State failed to produce the documents she funneled to Dr. Ruhm for his opinions. Essentially, Ms. Hawkins collected information about each component of the Abatement Plan, concluded each was necessary and reasonable in her opinion, and passed the information on to Dr. Ruhm to summarize and calculate the total cost. But nobody – not Ms. Hawkins, not Dr. Ruhm and not the State – produced the underlying information to the Defendants to independently evaluate and cross-examine the experts. Accordingly, the State has not satisfied its burden to provide the factual bases for their opinions.

In sum, merely compiling and transmitting information from various Oklahoma agencies to Dr. Ruhm does not make Ms. Hawkins an abatement expert. Further, the State's failure to produce the information Ms. Hawkins relied upon for the factual bases of her opinions has precluded the Defendants from challenging them. As a result, Ms. Hawkins's purported expert testimony fails to satisfy the basic requirements of 12 O.S. § 2702 and *Daubert* and, therefore, should be excluded in its entirety.

### I. <u>LEGAL STANDARD<sup>3</sup></u>

Oklahoma evaluates the admissibility of expert testimony pursuant to the standards established by the United States Supreme Court in *Daubert v. Merrell Dow Pharmaceuticals, Inc.*,

<sup>&</sup>lt;sup>3</sup> Because Oklahoma's statutes governing expert testimony, 12 O.S. §§ 2702, 2703, 2704, and 2705, parallel the language of Federal Rules of Evidence 702, 703, 704, and 705 in all relevant respects, both state and federal jurisprudence on the subject is instructive. *See, e.g., Nelson v. Enid Med. Assocs., Inc.*, 2016 OK 69, ¶¶ 10–61, 376 P.3d 212, 217–31; *Christian v. Gray*, 2003 OK 10, ¶ 9, 65 P.3d 591, 598–99.

509 U.S. 579 (1993), and its progeny. Christian v. Gray, 2003 OK 10, ¶ 14, 65 P.3d 591, 600.

The Oklahoma statute governing expert testimony, 12 O.S § 2702, is "identical in substance" to Federal Rule 702, *id.*, 2003 OK 10, ¶ 6, 65 P.3d 591, 597, and provides that:

If scientific, technical or other specialized knowledge will assist the trier of fact to understand the evidence or to determine a fact in issue, a witness qualified as an expert by knowledge, skill, experience, training or education may testify in the form of an opinion or otherwise, if (1) [t]he testimony is based on sufficient facts or data; (2) [t]he testimony is the product of reliable principles and methods; and (3) [t]he witness has applied the principles and methods reliably to the facts of the case.

12 O.S. § 2702. These three requirements to admissibility are commonly known as "qualification," "reliability," and "fit." The State, as the party offering the expert testimony, has the burden of proving admissibility by a preponderance of the evidence. *Daubert*, 509 U.S. at 592.

*Daubert* requires this Court to perform a "screening function" to ensure that Ms. Hawkins's testimony is "not only relevant, but reliable." *Id.* at 589, 592. The purpose of the reliability analysis is to "make certain that an expert, whether basing testimony upon professional studies or personal experience, employs in the courtroom the same level of intellectual rigor that characterizes the practice of an expert in the relevant field." *Kumho Tire Co. v. Carmichael*, 526 U.S. 137, 152 (1999). In order to survive this requirement, the "proposed testimony must be supported by appropriate validation—*i.e.*, 'good grounds,' based on what is known." *Daubert*, 509 U.S. at 590. Thus, an expert's opinion must "rest on a reliable foundation." *Id.* at 662. When the expert opinion is inadequately supported by reliable data, methodology, or studies, "[a] court may conclude that there is simply too great an analytical gap between the data and the opinion proffered," and thus may exclude the expert testimony. *Gen. Elec. Co. v. Joiner*, 522 U.S. 136, 146 (1997).

In performing its gatekeeping role, the trial court also must determine whether the proffered expert testimony is relevant; that is, whether it has "any tendency to make the existence of any fact

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that is of consequence to the determination of the action more probable or less probable than it would be without the evidence." 12 O.S. § 2402; *Ross v. Otis Elevator*, 1975 OK 105, 539 P.2d 731, 733-34. Evidence that does not affect an issue in dispute is irrelevant and inadmissible. *Id.* Additionally, relevant evidence may be excluded if its probative value is substantially outweighed by the danger of unfair prejudice and confusion of the issues, or by considerations of undue delay, waste of time, or needless presentation of cumulative evidence. 12 O.S. § 2403; *see Madill Bank & Trust Co. v. Hermann*, 738 P.2d 567, 571 (Okla. Civ. App. 1987).

Ms. Hawkins' testimony fails the basic requirements of 12 O.S. § 2702 and Daubert.

### ARGUMENT

# A. Ms. Hawkins's Testimony About The State's Abatement Plan Must Be Excluded Because She Is Not An Expert In Abating Opioid Epidemics.

To start, Ms. Hawkins's experience as a bureaucrat in prevention services and general mental health promotion does not qualify her as an expert on the scope of the opioid epidemic in Oklahoma. There are public-health professionals and experts in the United States and Oklahoma with extensive experience addressing opioid addiction and the opioid epidemic specifically. Ms. Hawkins is not one of them. Even within the realm of her experience Ms. Hawkins has never been involved with a grant over \$3 million a year, let alone the \$870 million proposed for the statewide, multi-program Abatement Plan's first year. (Ex. 2, Hawkins Dep. Tr. at 142:15–19.)

Ms. Hawkins is likewise unqualified to opine about the State's Abatement Plan. She is not an epidemiologist and has no expertise in opioid-specific abatement programs. To the contrary, Ms. Hawkins acknowledges that the only thing qualifying her to testify about the State's Abatement Plan was her role as "lead coordinator of compiling" the information that went into the Abatement Plan. (Ex. 2, Hawkins Dep. Tr. at 17:6–15.) She goes on to explain that compiling the information entailed simply passing along information from the various departments to Dr. Ruhm

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so he could calculate the supposed overall cost of the State's Abatement Plan. (Ex. 2, Hawkins Dep. Tr. at 86:13–25.) Based solely on this, Ms. Hawkins seeks to opine about the necessity of \$17 billion worth of programs and services to abate the opioid epidemic in Oklahoma. Ms. Hawkins's "knowledge, skill, experience, training[, and] education" do not qualify her to offer that testimony. 12 O.S. § 2702. Her opinion, in other words, is lay speculation disguised as "expert" testimony.

While Ms. Hawkins has experience overseeing prevention services generally, she has never been an epidemiologist creating or executing abatement programs, especially relating specifically to opioids. An expert in one field is not qualified to opine as an expert about "an entirely different field or discipline," even through reading and preparation. *Lappe v. Am. Honda Motor Co., Inc.,* 857 F. Supp. 222, 227 (N.D.N.Y. 1994). Instead, the expert must "stay within the reasonable confines of his subject area." *Id.*; *accord Ralston v. Smith & Nephew Richards, Inc.,* 275 F.3d 965, 970 (10th Cir. 2001). Indeed, courts routinely exclude expert testimony that goes beyond the witness's area of expertise, even where the testimony is in some way related to the area in which he or she is an expert.<sup>4</sup>

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<sup>&</sup>lt;sup>4</sup> See, e.g., Avila v. Willits Envtl. Remediation Trust, 633 F.3d 828, 839 (9th Cir. 2011) (plaintiff's expert on exposure and causation, with degrees in chemistry but no special training in or knowledge of metalworking industries, lacked expertise to opine on whether burning solvents at defendant company's site could or did result in creation of toxicologically significant amounts of dioxins); *Ralston*, 275 F.3d at 970 (board certified orthopedic surgeon could not opine about the adequacy of warning labels for an intramedullary nail because, even though she had expertise in the "treatment or the healing and problems with healing of" related medical issues, the nail's labeling fell outside her area of expertise); *Trilink Saw Chain, LLC v. Blount, Inc.*, 583 F. Supp. 2d 1293, 1304-07 (N.D. Ga. 2008) (excluding mechanical engineer's opinions about saw chain consumer research data despite his expertise in product reliability investigations, failure analysis, product testing, and engineering consultations, given his lack of expertise in consumer surveys or market research specifically).

Moreover, an expert must be qualified in the specific subject on which he or she seeks to opine. "Just as a lawyer is not by general education and experience qualified to give an expert opinion on every subject of the law, so too a scientist or medical doctor is not presumed to have expert knowledge about every conceivable scientific principle or disease." *Whiting v. Boston Edison Co.*, 891 F. Supp. 12, 24 (D. Mass. 1995); *see also Freeland v. Ameristep, Inc.*, No. 13-cv-08-JHP, 2014 WL 1646948, at \*3 (E.D. Okla. Apr. 24, 2014) (relying on *Whiting*, and concluding that an engineer's "general engineering knowledge [wa]s insufficient to qualify him as an expert with regard to [a specific engineering] issue" with which he had no experience).

The court's decision in *Cuesta-Rodriguez v. State*, 2010 OK CR 23, 241 P.3d 214, is instructive. There, the court held that a psychologist with a Ph.D. was not qualified to opine on the interaction between two different drugs because he did not have "specialized knowledge or training in toxicology or medicine." 2010 OK CR 23, ¶ 16, 241 P.3d at 225; *see also City of Hobbs v. Hartford Fire Ins. Co.*, 162 F.3d 576, 587 (10th Cir. 1998) (although witness had experience with first-party insurance disputes, he was not qualified to testify as an expert on third-party insurance disputes, given that he "lacked specialized knowledge" about third-party disputes); *Roe v. St. Louis Univ.*, 746 F.3d 874, 885 (8th Cir. 2014) (a university physician was not qualified to testify about an athletic trainer's standard of care because he lacked specific expertise in sports injury treatment). Ms. Hawkins likewise has no such specialized expertise. Her experience overseeing substance use prevention services and programs does not equate to the epidemiological training and experience necessary to serve as an expert on the State's Abatement Plan.

The State may argue Ms. Hawkins is qualified because of her general education and experience in the broader field of public health, or because of her specific experience overseeing department prevention services. Neither argument is availing. Ms. Hawkins's general experience

in public health does not give her the specialized expertise necessary to opine about the State's opioid epidemic abatement programming. Even her current role has not provided her with the experience necessary to qualify as an expert on the Abatement Plan. For example, when asked whether she had prepared a grant application for any of the proposed programs she contends are necessary, Ms. Hawkins could not provide any, became defensive and refused to answer the question. (Ex. 2, Hawkins Dep. Tr. at 167:4-15.)

Importantly, when asked to provide the basis for her expertise, Ms. Hawkins stated with circular logic that it was derived from her role in developing this particular Abatement Plan. (Ex. 2, Hawkins Dep. Tr. at 17:6-15.) Yet, she went on to explain that this role entailed acting largely as a conduit, passing along information to Dr. Ruhm without providing any expert experience or knowledge. Ms. Hawkins even acknowledged her limited role, stating that she was simply "forwarding material from other agencies." (Ex. 2, Hawkins Dep. Tr. at 85:22-25.) In various instances she was not even included:

**Q:** Did you simply provide [Dr. Ruhm] with what those other agencies or third parties had given to you or did you change or alter the data in any way?

A: Oh, so if the material was coming to me, I was forwarding it, in some cases, to Dr. Ruhm and/or they were talking directly with Dr. Ruhm.

Q: The agencies would talk directly with Dr. Ruhm?

A: Yes, that's my understanding.

Q: Did you participate in those calls or meetings?

A: Not all.

(Ex. 2, Hawkins Dep. Tr. at 86:13-25.)

Even for the communications and information that Ms. Hawkins was included on, her role appears to have been cursory at best. She simply relied upon the various agencies to provide cost data for the Abatement Plan. (Ex. 2, Hawkins Dep. Tr. at 152:13-153:4 (acknowledging that she "relied upon the professionals in these agencies to provide this information.").) While initially claiming to analyze the data, Ms. Hawkins later admitted she never made any changes or provided any substantive input.

**Q:** What I am trying to understand is, for any of the cost data that you provided, do you recall independently evaluating and validating that cost data?

A: So in my role with the plan, I absolutely was involved in reviewing what was provided as was Commissioner White, and in that review role, you know, asking clarifying questions in any case where, you know, we didn't understand what was being provided or it hadn't been, you know, summarized, you know, in a way that could be understood, you know, things like that.

(Ex. 2, Hawkins Dep. Tr. at 145:16-146:2.)

**Q:** Did you modify any of the numbers, cost numbers provided to you by other State agencies?

A: I can't think of situations where I modified what was provided to me...

(Ex. 2, Hawkins Dep. Tr. at 154:12-20.)

Ms. Hawkins' testimony confirms that she is not qualified to offer it. Ms. Hawkins was unable to provide any meaningful method to evaluate the success of the proposed Abatement Plan despite intending to testify regarding its necessity and the amount of time it would need to be in place. She admitted she is not experienced in creating or applying program evaluation plans. (Ex. 2, Hawkins Dep. Tr. at 198:7-10.) Consequently she did not put forward any formal evaluation plan for the Abatement Plan. (Ex. 2, Hawkins Dep. Tr. at 204:19-205:1.) A qualified abatement expert would certainly understand the need for a metric of determining success. Likewise, she was unable to provide even a skeletal framework for how the State would implement her proposed Abatement Plan. (Ex. 2, Hawkins Dep. Tr. at 209:1-2). Nor was Ms. Hawkins able to state where the money would go and who would be in charge of distribution and execution of the programs she is requesting. (Ex. 2, Hawkins Dep. Tr. at 234:22-236:22)

Ms. Hawkins' explanation for her claim that the alleged Oklahoma opioid epidemic would be abated in 30 years makes clear she is not an expert on that topic either. Rather, she speculated that 30 years "seems reasonable" because it allegedly took that long to "create the problem." (Ex. 2, Hawkins Dep. Tr. at 298:18-299:5.) And Ms. Hawkins assumed that the costs of abatement would remain constant over that 30-year period, failing to even consider the basic fact that if the Abatement Plan were successful its costs would decrease over time, instead of continuing at largely the same levels for twenty-nine of the thirty years, before suddenly resulting in a complete abatement of the opioid epidemic. (Ex. 2, Hawkins Dep. Tr. at 213:3-9.)

All of these examples make clear that Ms. Hawkins's proposed testimony is lay speculation and not expert testimony. There are public-health professionals and experts in the United States and Oklahoma with extensive experience addressing opioid addiction and analyzing epidemic abatement plans. The State did not retain one. That strategic choice demonstrates the shallowness and emptiness of the State's case against Defendants and the casual and unstudied nature of its proposed abatement plan. These tactical decisions by the State are no reason to loosen the standards on expert testimony or to disregard black-letter law on their qualification. Ms. Hawkins is, quite simply, not an expert on abatement, and the Court should not cloak her with the false authority of an expert witness.

# B. Ms. Hawkins's Testimony Also Must Be Excluded Because She Provides No Reliable Basis For Her Opinions.

Ms. Hawkins's testimony also is inadmissible for the independent reason that it is not "based upon sufficient facts or data" and is not "the product of reliable principles and methods." *See* 12 O.S. § 2702. Having no training or experience in opioid-epidemic abatement or analyzing the need for and costs of specific abatement programs, Ms. Hawkins uses none of the tools a qualified expert would use to analyze an opioid abatement plan. There is thus "simply too great

an analytical gap" in Ms. Hawkins's testimony for it to be reliable. *Joiner*, 522 U.S. at 146. The gap here, in fact, cannot be bridged, because Ms. Hawkins offers no data, studies, or experience to support her proffered opinions.

To satisfy the requirement of a reliable method, courts consistently require an expert to provide empirical data or analysis to support his or her assertions. In *Reger v. A.I. duPont Hospital for Children of Nemours Foundation*, for instance, the Third Circuit held that an expert's testimony was properly excluded where his opinions were "not supported by citation or reference to any scientific data or texts," but rather were based on "subjective beliefs." 259 F. App'x 499, 500 (3d Cir. 2008); *see also Smith v. Sears Roebuck & Co.*, 232 F. App'x 780, 783 (10th Cir. 2007) (expert's opinion was speculative, unreliable, and inadmissible because he did not support his theories with scientific studies); *Kolesar v. United Agri Prods., Inc.*, 246 F. App'x 977, 980-81 (6th Cir. 2007) (expert opinion based on methodology was not supported by literature or studies properly excluded as unreliable).

Here, Ms. Hawkins provides no data or scientific analysis to support her opinions. Instead, she says simply that she forwarded material from other agencies to Dr. Ruhm. Parroting another's evidence is not "expert testimony." That is why courts consistently reject attempts by supposed "experts" to act merely as a party's mouthpiece. *See, e.g., United States v. Alisal Water Corp.*, 431 F.3d 643, 659-60 (9th Cir. 2005) (exclusion of expert testimony warranted where "report was . . . simply cumulative of [another expert's] testimony and viewed as a whole, [the excluded expert's] opinions concerned facts known to and litigated by the parties at trial" (citations and internal quotation marks omitted)); *Huawei Tech., Co. v. Samsung Elec. Co.*, 340 F. Supp. 3d 934, 993-94

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(N.D. Cal. 2018) (rejecting expert opinion that another expert's analysis was "better designed" because that opinion "would be unhelpful, or even confusing" for the trier of fact).<sup>5</sup>

Further, despite mostly "forwarding material from other agencies" to Dr. Ruhm, Ms. Hawkins could not provide even cursory information on this material, stating that she could not "recall all the different forms" that were used. (Ex. 2, Hawkins Dep. Tr. at 86:1-12.) Without identifying the data on which Ms. Hawkins supposedly relied, the State has not and cannot satisfy its *Daubert* burden of demonstrating that there is a reliable basis for her opinions. The Defendants cannot possibly test Ms. Hawkins's opinions because she has no knowledge of the underlying data.

Beyond her inability to provide an explanation on the underlying data for the Abatement Plan itself, Ms. Hawkins's testimony also is riddled with numerous analytical and methodological flaws. As noted, Ms. Hawkins was unable to provide even a skeletal framework for how the State would implement her proposed Abatement Plan. (Ex. 2, Hawkins Dep. Tr. at 209:1-2.) Nor could Ms. Hawkins provide a meaningful method to evaluate the success of the proposed Abatement Plan despite intending to testify regarding its necessity and the amount of time it would need to be in place. (Ex. 2, Hawkins Dep. Tr. at 198:7-10, 204:19-205:1.) Without a formal blueprint for evaluating the Abatement Plan, and thus no metric of determining success, there can be no reliable

<sup>&</sup>lt;sup>5</sup> See also United States v. Charley, 189 F.3d 1251, 1267 (10th Cir. 1999) ("In general, expert testimony which does nothing but vouch for the credibility of another witness . . . does not 'assist the trier of fact' as required."); In re Rezulin Prods. Liab. Litig., 309 F. Supp. 2d 531, 546 (S.D.N.Y. 2004) (expert testimony that merely repeats "facts or opinions stated by other potential witnesses" is inadmissible); In re Prempro Prods. Liab. Litig., 554 F. Supp. 2d 871, 880 (E.D. Ark. 2008) (excluding expert testimony that "was simply a regurgitation of an exhibit, absent any expert analysis or opinion" because the expert "simply read and summarized the documents, as any layperson could have done"), rev'd in part on other grounds, 586 F.3d 547 (8th Cir. 2009); Tunis Bros. Co. v. Ford Motor Co., 124 F.R.D. 95, 98 (E.D. Pa. 1989) ("It is the [trier of fact]'s function to determine the validity of [an expert's] opinions and not to judge [another expert's] opinions.").

basis for her speculation that the Abatement Plan will "succeed" and will do so after exactly thirty years.

Likewise, Ms. Hawkins's failure to consider the basic fact that if the Abatement Plan were successful its costs would decrease over time, instead of continuing at largely the same levels for twenty-nine of the thirty years, is further indicative of the speculation inherent throughout. (Ex. 2, Hawkins Dep. Tr. at 213:3-9.) Ms. Hawkins cannot testify regarding the length of time that the Abatement Plan must be in effect if she is unable to provide a metric for measuring and adjusting such a time frame. She was not even able to articulate where the money would go and who would be in charge of distribution and execution of the programs she claims are necessary. (Ex. 2, Hawkins Dep. Tr. at 234:22-236:22.)

# C. Ms. Hawkins's Testimony Should Also Be Excluded Because The State Failed <u>To Produce The Information On Which Her Testimony Is Based</u>.

Throughout her deposition, Ms. Hawkins testified she did not have the documents she collected and relied upon to support her opinions about the necessity and reasonableness of the individual components of the Abatement Plan and she was unaware of whether they had even been provided to the State's attorneys. (Ex. 2, Hawkins Dep. Tr. at 74:7-75:5, 85:4-86:19, 87:20-88:2, 89:3-24, 92:5-10, 93:3-95:6, 110:6-111:4, 111:25-112:11, 124:5-125:21.) Those documents have not been produced by the State. Thus, the Defendants have been unable to independently evaluate Ms. Hawkins's opinions based on those documents and thoroughly cross-examine her at her deposition. The State's failure to produce the underlying information Ms. Hawkins relied upon is a blatant and unacceptable violation of the Oklahoma Discovery Code and this Court's Scheduling Order. *See* 12 O.S. § 3226(B)(4)(a)(3) (requiring production of, among other things, "the substance of the facts and opinions to which [its proffered] expert is expected to testify."); Sept. 11, 2018, Am. Scheduling Order at 1.

Courts nationwide regularly exclude an expert witness's testimony where the party proffering that witness fails to provide the factual bases for her opinion. *See, e.g., Kern River Gas Transmission Co. v. 6.17 Acres of Land, More or Less, in Salt Lake Cty.*, 156 F. App'x 96, 102 (10th Cir. 2005) (expert's testimony properly excluded where only incomplete expert report was provided); *Nw. Pipeline Corp. v. Ross*, No. C05-1605RSL, 2008 WL 1744617, at \*9-10 (W.D. Wash. Apr. 11, 2008) (excluding plaintiff's expert's opinions due to plaintiff's untimely disclosures); *Koppell v. N.Y. State Bd. of Elections*, 97 F. Supp. 2d 477, 481-82 (S.D.N.Y. 2000) ("[T]his Court grants plaintiffs' motion to strike Dr. Chapin's report on the grounds that . . . defendants have failed to provide adequately the bases of Dr. Chapin's opinions . . . . ").<sup>6</sup>

Without producing the information on which Ms. Hawkins supposedly relied, the State has not and cannot satisfy its *Daubert* burden of demonstrating that there is a reliable basis for her opinions. And Oklahoma law specifically provides that, when a party fails to comply with a court's discovery order, the court may "make such orders in regard to the failure as are just," including "prohibiting the [disobedient] party from introducing designated matters into evidence." *Barnett v. Simmons*, 2008 OK 100, ¶15, 197 P.3d 12, 18 (citing 12 O.S. § 3237(B)(2)). Given the State's disobedience of Oklahoma's rules and this Court's directive, justice requires the exclusion of Ms. Hawkins's testimony. No other remedy would be sufficient at this late date. Trial is mere weeks away. And even if the State produced Ms. Hawkins's data now, the Defendants still would be severely prejudiced, because they would not have time to evaluate that data, let alone re-depose

<sup>&</sup>lt;sup>6</sup> Given the similarities between the Oklahoma Discovery Code and the Federal Rules of Civil Procedure, Oklahoma courts look to both Oklahoma and federal cases when interpreting Oklahoma's discovery rules. *See, e.g., Hall v. Goodwin,* 1989 OK 88, ¶7, 775 P.2d 291, 293; *State ex rel. Protective Health Servs. v. Billings Fairchild Ctr., Inc.,* 2007 OK CIV APP 24, ¶18, 158 P.3d 484, 490; *McCoy v. Black,* 1997 OK CIV APP 78, ¶6, 949 P.2d 689, 692.

Ms. Hawkins, before trial. The Court should exclude Ms. Hawkins's testimony in its entirety for this reason alone.

# **II. CONCLUSION**

For the multiple, independent reasons described above, Defendants respectfully request that this Court exclude the testimony of Ms. Hawkins in its entirety.

Dated: April 23, 2019

Respectfully submitted,

McCampyell, OBA No, 10390

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# **CERTIFICATE OF MAILING**

Pursuant to 12 O.S. § 2005(D), and by agreement of the parties, this is to certify on April 23, 2019, a true and correct copy of the above and foregoing has been served via electronic mail, to the following:

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# **EXHIBIT 1**

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# Exhibit I - Jessica Hawkins, Senior Director of Prevention Services, Oklahoma Department of Mental Health and Substance Abuse

### A. Ms. Hawkins is expected to testify about the following subject matters:

- The scope of the Oklahoma opioid crisis, and its impact on the health and safety of Oklahoma citizens.
- Ms. Hawkins will testify regarding the Abatement Plan, which is summarized in more detail in the Report prepared by Dr. Christopher J. Ruhm.
- The length of time for which the services and programs in the Abatement Plan need to be in effect to abate the Oklahoma opioid crisis.
- Past actions the State has taken to abate the Oklahoma opioid crisis.
- The programs and services ODMHSAS provides to Oklahoma citizens in the areas of the promotion of mental health and the prevention and treatment of mental illness and substance abuse.

### B. Ms. Hawkins is expected to testify about the following facts and/or opinions:

The opioid crisis Oklahoma has resulted in a dangerous and deadly crisis that takes the lives of numerous Oklahomans every year and negatively affects the lives of adults and children, State agencies, and other stakeholders across the State. Extensive and expensive efforts must be undertaken to abate and reverse this sweeping crisis. Ms. Hawkins will opine that the programs and services in the Abatement Plan are necessary to abate the opioid crisis in the State of Oklahoma.

The individual costs of the services and programs in the Abatement Plan were provided to the State's expert, Christopher J. Ruhm, Ph.D., so he could calculate the net present value of each program and service in the Abatement Plan. With the limited resources it has available, the State of Oklahoma has provided certain programs and services aimed at addressing the opioid crisis in Oklahoma. However, the State currently does not possess the necessary resources to fund the programs and services in the Abatement Plan, which are necessary to fully abate the opioid crisis in Oklahoma.

As discovery is ongoing, additional programs and services may be added to the Abatement Plan before trial. Ms. Hawkins reserves the right to supplement her opinions as needed to reflect those additional programs and services and their associated costs.

#### C. Summary of the grounds for each opinion

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The basis for Ms. Hawkins' testimony is her education, knowledge, experience, training, and expertise on mental health and substance use prevention services, the treatment and prevention services ODMHSAS provides, the State's effort to abate the Oklahoma opioid crisis, and the impact of the opioid crisis on the health and safety of Oklahoma citizens.

Ms. Hawkins has 20 years of professional experience overseeing and implementing substance use prevention services and programs. As a 20-year professional in the field of behavioral health prevention, ODMHSAS employee for approximately 12 years and Director of Prevention Services at ODMHSAS for approximately 10 years, Ms. Hawkins has developed professional experience and expertise writing, developing, overseeing and administering grants for prevention services, directing mental health, alcohol and other drug prevention services, developing policy recommendations relating to State and community level substance use prevention and mental health promotion, providing testimony and technical assistance in the areas of alcohol, other drug use, mental health, suicide, adolescent/life course development, evidence-based practices, integrated health, and public health and safety, among other areas related to mental

health promotion and substance use prevention. Ms. Hawkins has given hundreds of presentations on prevention, including to the Oklahoma Commission on Opioid Abuse.

# D. Ms. Hawkins' Compensation

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Ms. Hawkins is not seeking compensation for her time spent in expert preparation or for expert testimony.

# E. Ms. Hawkins' Qualifications

Ms. Hawkins' qualifications are reflected in the curriculum vitae attached as Exhibit I-1.

# F. Ms. Hawkins' Publications

A list of Ms. Hawkins' publications is contained in the curriculum vitae, see Exhibit I-1.

# G. Ms. Hawkins' Prior Testimony

Ms. Hawkins has not testified or been deposed as an expert in the previous four (4) years.

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# **EXHIBIT 2**

Page 1 1 IN THE DISTRICT COURT OF CLEVELAND COUNTY STATE OF OKLAHOMA 2 STATE OF OKLAHOMA, ex rel., 3 MIKE HUNTER, ATTORNEY GENERAL 4 OF OKLAHOMA, 5 Plaintiff, No. CJ-2017-816 6 vs. 7 PURDUE PHARMA L.P.; PURDUE PHARMA, INC.; THE PURDUE FREDERICK 8 COMPANY; 9 TEVA PHARMACEUTICALS USA, INC.; 10 CEPHALON, INC.; JOHNSON & JOHNSON; 11 JANSSEN PHARMACEUTICALS, INC.; ORTHO-MCNEIL-JANSSEN 12 PHARMACEUTICALS, INC., n/k/a JANSSEN PHARMACEUTICALS, INC.; 13 JANSSEN PHARMACEUTICA, INC., n/k/a JANSSEN 14 PHARMACEUTICALS, INC.; ALLERGAN, PLC, f/k/a ACTAVIS PLC, f/k/a ACTAVIS, INC., 15 f/k/a WATSON PHARMACEUTICALS, INC.; 16 WATSON LABORATORIES, INC.; ACTAVIS LLC; and 17 ACTAVIS PHARMA, INC., f/k/a WATSON PHARMA, INC., 18 Defendants. 19 20 VIDEOTAPED DEPOSITION OF JESSICA HAWKINS TAKEN ON BEHALF OF THE DEFENDANTS 21 ON MARCH 6, 2019, BEGINNING AT 9:03 A.M. 22 IN OKLAHOMA CITY, OKLAHOMA 23 24 VIDEOTAPED BY: Gabriel Pack 25 REPORTED BY: Lacy Antle, CSR, RPR

Page 14	Page 16
1 A My understanding that I've been designated	1 A My day-to-day work experience, also the
2 to testify on the scope of the opioid crisis in	2 projects and responsibilities I've had in that role
3 Oklahoma, programs and services within the	3 to oversee those programs requires me to do a
4 Department of Mental Health and Substance Abuse	4 certain amount of research and stay established, and
5 Services, and also the Abatement Plan, which was	5 trends and also best practices around the prevention
6 submitted by expert Christopher Ruhm, and also the	6 of opioid use disorder. So in that way, my
7 length of time for which services within that plan	7 training, work experience, and education put me in a
8 would be required.	8 position that I would be able to testify to those,
9 Q You testified that the subjects of your	9 to the scope.
10 expert designation are four things: Number 1, scope	10 Q What projects, in particular, do you
11 of the crisis; Number 2, programs and services	11 believe qualify you to serve as an expert on that
12 within the Oklahoma Department of Mental Health and	12 topic?
13 Substance Abuse; Number 3, the Abatement Plan as set	13 A Which topic?
14 forth by Mr. Ruhm; and Number 4, the length of the	14 Q The topic we're talking about, the scope
15 services that will be required.	15 of the alleged opioid crisis.
16 Did I hear that correctly?	16 A So specifically, my role as staff and
17 A One additional, I'm sorry. Also the past	17 coordinator for the State Prescription Drug
18 actions the State has taken to abate the crisis.	18 Workgroup, in addition to that, serving as project
19 Q With that addition, are those the five	19 director and also manager across several program
20 topics on which you understand you've been	20 areas related to prevention of substance use and
21 designated as an expert?	21 also prevention of opioid use disorder.
22 A Yes.	22 Q The second topic that you identified that
23 Q What qualifies you to be an expert on the	23 you will be an expert on is programs and services
24 scope of the crisis, as you say it?	24 within the Department of Mental Health and Substance
25 A In my role at the Department of Mental	25 Abuse, correct?
Page 15	Page 17
1 Health and Substance Abuse Services, since at least	1 A Yes.
2 2012, in my work experience and my day-to-day duties	2 Q I want to skip that for the moment.
3 in that role have been as the prevention director to	3 The third topic was the Abatement Plan as
4 oversee certain programs and services related to the	4 set forth by Mr. Ruhm, correct?
5 prevention of opioid use and also in a coordinating	5 A Correct.
6 role for the State's prescription drug work group.	6 Q What do you believe qualifies you to serve
7 Q How long have you been serving in this	7 as an expert with regard to an abatement plan?
8 role?	8 A So in my role with the State, and also
9 A Which one, the director role or the work	9 with my day-to-day experience, expertise in this
10 group role?	10 area, I served in a in a lead role of developing
11 Q Well, you, as I heard you, said that your	11 recommendations for the Abatement Plan and also was
12 role as prevention director is what qualifies you to	12 a lead coordinator of compiling that information for
13 be an expert on that topic, is that right?	13 the Abatement Plan.
14 MS. BALDWIN: Objection. Mischaracterizes	14 Q Anything else?
15 testimony.	15 A That's my answer.
16 THE WITNESS: In my role as the senior	16 Q The next topic on which you identified
17 director of prevention at the Department of Mental	17 yourself as an expert was on services required to
18 Health and Substance Abuse Services, I've been in	18 abate the alleged opioid crisis, correct?
19 that or a similar role for about 10 years.	19 MS. BALDWIN: Object to the form.
20 Q (BY MR. PINKER) All at the State of	20 Mischaracterizes prior testimony.
21 Oklahoma?	21 THE WITNESS: If I recall, I described the
22 A Yes.	22 expectations of my testimony as that, what we just
22 O Testion and the all 1'1 1 1'	23 previously talked about with regard to the Abatement
23 Q Is there anything else which you believe	Providence, and a construction of the second second
23 Q Is there anything else which you believe 24 qualifies you to serve as an expert in connection	24 Plan, and then services within the Abatement Plan to

Page	e 74 Page 76
1 Q So did you	1 drafting of the description of these services.
2 A Exhibits within Appendix B.	2 Q And did you provide that to him you've
3 Q So did you are those exhibits within	3 described that there were in-person meetings, did
4 Appendix B things that you began drafting on your	4 you also give him the document, either in physical
5 own?	5 or electronic form?
6 A Ask that again?	6 MS. BALDWIN: Object to the form.
7 Q Yeah, are those exhibits within Dr. Ruhm's	7 THE WITNESS: I said that I think I must
8 report, are those things that you began drafting on	8 have, at least on an initial recommendation, given
9 your own?	9 him a listing.
10 A So in the initial stages of developing	10 Q (BY MR. PINKER) Do you still have that
11 recommendations, for example, where it says service	11 document?
12 and there's a title, a service type, and then	12 A I don't know.
13 there's a description, this would be an example of	13 Q In your possession?
14 the listing that that was compiled.	14 A In my possession now, no.
15 Q And how	15 Q No, do you have it at your office?
16 A Between our recommendations and those from	16 A I don't know.
17 other agencies.	17 Q Have you looked for it?
18 Q And how did you communicate that to him,	18 A Have I looked for it?
19 by e-mail?	19 Q Yeah, in connection with today's
20 A We had we had on at least one occasion	20 deposition.
21 a meeting, and what I'm saying is that there is	21 A No.
22 probably at least a listing of these things that	22 Q Do you know whether you've provided it to
23 were submitted to Dr. Ruhm.	23 the State's attorneys in this case?
24 Q Other than simply listing the title, what	24 MS. BALDWIN: Object to the form.
	21 Mis. Bridd with. Object to the form.
25 other information would have been on that document?	25 Everything that she has relied on is in that
25 other information would have been on that document? Page	25 Everything that she has relied on is in that
25 other information would have been on that document? Page 1 A As I mentioned	25 Everything that she has relied on is in that e75 Page 7 1 Abatement Plan, so I'm not really sure what you're
25 other information would have been on that document?         Page         1       A       As I mentioned         2       MS. BALDWIN: Object to the form.	25 Everything that she has relied on is in that e75 Page 7 1 Abatement Plan, so I'm not really sure what you're 2 getting at here.
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25 other information would have been on that document?         Page         1       A       As I mentioned         2       MS. BALDWIN: Object to the form.         3       THE WITNESS: As I mentioned, the title of         4       the type of service and then also the description of         5       the service.         6       Q (BY MR. PINKER) So which one are you         7       looking at just by way of example, T1?         8       A         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         9       Q         10       highlighted title, Service: Addiction Treatment         11       Services (TREAT) is something you would have	<ul> <li>25 Everything that she has relied on is in that</li> <li>Page 77</li> <li>1 Abatement Plan, so I'm not really sure what you're</li> <li>2 getting at here.</li> <li>3 Q (BY MR. PINKER) Go ahead and answer the</li> <li>4 question, please.</li> <li>5 A Okay. Repeat your question for me,</li> <li>6 please.</li> <li>7 Q Did you provide that document to the</li> <li>8 State's attorneys?</li> <li>9 MS. BALDWIN: Object to the form.</li> <li>10 THE WITNESS: So to the extent that the</li> <li>11 attorneys served as a conduit between those</li> <li>12 conversations, it's likely that, yes, the attorney</li> <li>13 received a listing of the services in the</li> <li>14 descriptions.</li> <li>15 Q (BY MR. PINKER) Were the attorneys involved</li> <li>16 in the meetings between you and Dr. Ruhm? That's</li> <li>17 just a yes or no, please.</li> <li>18 A Yes.</li> <li>19 Q Okay. Was any other person</li> <li>20 A Well</li> <li>21 Q involved?</li> <li>22 A so let me clarify. The meeting I'm</li> </ul>

20 (Pages 74 - 77)

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	Page 82		Page 84
1	Q (BY MR. PINKER) Did you make any notes of	F 1	Repetitive.
2	your conversations with him?	2	THE WITNESS: If you're asking if I've
3	MS. BALDWIN: Object to the form.	3	provided him with more than one listing of
4	THE WITNESS: Not that I'm aware of, like	4	recommendations in the Abatement Plan, I don't think
5	a separate set of notes.	5	SO.
6	Q (BY MR. PINKER) Did you exchange e-mails	6	Q (BY MR. PINKER) How did you provide him
7	with him?	7	with cost data?
8	A Yes.	8	MS. BALDWIN: Object to the form.
9	MS. BALDWIN: Object to the form.	9	THE WITNESS: So there are a couple of
10	Q (BY MR. PINKER) Did you exchange e-mails	10	different ways that Dr. Ruhm got cost data. If you
11	with Commissioner White relating to what you've	11	look at the footnotes, Dr. Ruhm had got cost
12	described as this Abatement Plan in Dr. Ruhm's	12	information directly from State agencies that
13	report?	13	provided the recommendations, and then in some cases
14	MS. BALDWIN: Object to the form.	14	I provided cost data for recommendations on certain
15	THE WITNESS: I'm actually not sure if I	15	items related to the Department of Mental Health and
16	had e-mails with Commissioner White. She and I had		
	a series of face-to-face working sessions together		various sources.
18	and pretty intentionally structured our time	18	MR. PINKER: Move to strike,
19	together as face-to-face meetings.	19	nonresponsive.
20	Q (BY MR. PINKER) Did you provide Dr. Ruhm	20	Q (BY MR. PINKER) I'm not asking you what he
21	with more than one written document listing	21	did. I'm asking what you did.
22	potential services, programs and interventions or	22	MS. BALDWIN: Object to the form.
23	descriptions of them?	23	Q (BY MR. PINKER) Do you understand the
24	MS. BALDWIN: Object to the form.	24	difference?
25	THE WITNESS: Did I provide Dr. Ruhm with	25	MS. BALDWIN: Object to the form.
	Page 83		Page 85
1	more than one document of a listing? So a couple of	1	Harassing and repetitive.
2	things. Well, I are you do you think I'm not	2	THE WITNESS: Can you repeat your
3	understanding the question? I'm sorry.	3	question?
4	Q (BY MR. PINKER) It's a yes or no question,	4	Q (BY MR. PINKER) Yeah. How did you provide
5	did you provide more than one document?	5	him with cost data?
6	MS. BALDWIN: Object to the form. You	6	A I provided him with cost data specific to
7	don't have to ask answer in yes or no.	7	some of the items. I did I was not responsible
8	THE WITNESS: So we would exchange drafts,	8	for providing cost data for each one of these, so
9	if that's what you're asking.	9	when I provided him cost data I provided it to him
10		10	くさん ほうしん (物理) いいない (ないの) (の) いいしん (ないの) しょう ほうしょう
10	Q (BY MR. PINKER) You described how you gave	10	either in meetings or as part of drafts.
	Q (BY MR. PINKER) You described how you gave him a document that listed certain services,	11	Q And when you provided him with cost data
11		11	
11 12	him a document that listed certain services,	11 12	Q And when you provided him with cost data
11 12 13	him a document that listed certain services, programs and interventions along with certain	11 12	Q And when you provided him with cost data in meetings, did you hand him documents or
11 12 13	him a document that listed certain services, programs and interventions along with certain descriptions, did you provide more than one document	11 12 13	Q And when you provided him with cost data in meetings, did you hand him documents or materials?
11 12 13 14 15	him a document that listed certain services, programs and interventions along with certain descriptions, did you provide more than one document like that?	11 12 13 14	<ul><li>Q And when you provided him with cost data</li><li>in meetings, did you hand him documents or</li><li>materials?</li><li>MS. BALDWIN: Object to the form.</li></ul>
11 12 13 14 15	him a document that listed certain services, programs and interventions along with certain descriptions, did you provide more than one document like that? MS. BALDWIN: Objection to the form.	11 12 13 14 15 16	<ul> <li>Q And when you provided him with cost data in meetings, did you hand him documents or materials?</li> <li>MS. BALDWIN: Object to the form. THE WITNESS: No.</li> </ul>
11 12 13 14 15 16 17	him a document that listed certain services, programs and interventions along with certain descriptions, did you provide more than one document like that? MS. BALDWIN: Objection to the form. Repetitive.	11 12 13 14 15 16	<ul> <li>Q And when you provided him with cost data in meetings, did you hand him documents or materials?</li> <li>MS. BALDWIN: Object to the form. THE WITNESS: No.</li> <li>Q (BY MR. PINKER) You just orally told him</li> </ul>
11 12 13 14 15 16 17 18	him a document that listed certain services, programs and interventions along with certain descriptions, did you provide more than one document like that? MS. BALDWIN: Objection to the form. Repetitive. THE WITNESS: There's not more than one	11 12 13 14 15 16 17 18	<ul> <li>Q And when you provided him with cost data in meetings, did you hand him documents or materials?</li> <li>MS. BALDWIN: Object to the form. THE WITNESS: No.</li> <li>Q (BY MR. PINKER) You just orally told him what you thought things would cost?</li> </ul>
11 12 13 14 15 16 17 18 19	him a document that listed certain services, programs and interventions along with certain descriptions, did you provide more than one document like that? MS. BALDWIN: Objection to the form. Repetitive. THE WITNESS: There's not more than one plan, so through the process of working the plan,	11 12 13 14 15 16 17 18	<ul> <li>Q And when you provided him with cost data in meetings, did you hand him documents or materials?</li> <li>MS. BALDWIN: Object to the form. THE WITNESS: No.</li> <li>Q (BY MR. PINKER) You just orally told him what you thought things would cost?</li> <li>A We had many different phone meetings. He</li> </ul>
11 12 13 14 15 16 17 18 19	him a document that listed certain services, programs and interventions along with certain descriptions, did you provide more than one document like that? MS. BALDWIN: Objection to the form. Repetitive. THE WITNESS: There's not more than one plan, so through the process of working the plan, there are drafts with with, you know, different	11 12 13 14 15 16 17 18 19 <b>20</b>	<ul> <li>Q And when you provided him with cost data in meetings, did you hand him documents or materials?</li> <li>MS. BALDWIN: Object to the form. THE WITNESS: No.</li> <li>Q (BY MR. PINKER) You just orally told him what you thought things would cost?</li> <li>A We had many different phone meetings. He doesn't we don't see each other face-to-face.</li> <li>Q Did you send him cost data over the internet, by e-mail?</li> </ul>
11 12 13 14 15 16 17 18 19 20 21	him a document that listed certain services, programs and interventions along with certain descriptions, did you provide more than one document like that? MS. BALDWIN: Objection to the form. Repetitive. THE WITNESS: There's not more than one plan, so through the process of working the plan, there are drafts with with, you know, different revisions or discussions about items in that plan.	11 12 13 14 15 16 17 18 19 20 21 22	<ul> <li>Q And when you provided him with cost data in meetings, did you hand him documents or materials?</li> <li>MS. BALDWIN: Object to the form. THE WITNESS: No.</li> <li>Q (BY MR. PINKER) You just orally told him what you thought things would cost?</li> <li>A We had many different phone meetings. He doesn't we don't see each other face-to-face.</li> <li>Q Did you send him cost data over the internet, by e-mail?</li> <li>A Yes, in some cases I was forwarding</li> </ul>
11 12 13 14 15 16 17 18 19 20 21	him a document that listed certain services, programs and interventions along with certain descriptions, did you provide more than one document like that? MS. BALDWIN: Objection to the form. Repetitive. THE WITNESS: There's not more than one plan, so through the process of working the plan, there are drafts with with, you know, different revisions or discussions about items in that plan. MR. PINKER: Move to strike,	11 12 13 14 15 16 17 18 19 20 21 22	<ul> <li>Q And when you provided him with cost data in meetings, did you hand him documents or materials?</li> <li>MS. BALDWIN: Object to the form. THE WITNESS: No.</li> <li>Q (BY MR. PINKER) You just orally told him what you thought things would cost?</li> <li>A We had many different phone meetings. He doesn't we don't see each other face-to-face.</li> <li>Q Did you send him cost data over the internet, by e-mail?</li> </ul>
11 12 13 14 15 16 17 18 19 20 21 22 23	him a document that listed certain services, programs and interventions along with certain descriptions, did you provide more than one document like that? MS. BALDWIN: Objection to the form. Repetitive. THE WITNESS: There's not more than one plan, so through the process of working the plan, there are drafts with with, you know, different revisions or discussions about items in that plan. MR. PINKER: Move to strike, nonresponsive. Q (BY MR. PINKER) Did you provide him with more than one listing?	11 12 13 14 15 16 17 18 19 20 21 22 23 24	<ul> <li>Q And when you provided him with cost data in meetings, did you hand him documents or materials?</li> <li>MS. BALDWIN: Object to the form. THE WITNESS: No.</li> <li>Q (BY MR. PINKER) You just orally told him what you thought things would cost?</li> <li>A We had many different phone meetings. He doesn't we don't see each other face-to-face.</li> <li>Q Did you send him cost data over the internet, by e-mail?</li> <li>A Yes, in some cases I was forwarding</li> </ul>

<sup>22 (</sup>Pages 82 - 85)

Page 8	6 Page 88
1 Q When you sent him cost data, was it	1 this process worked, because I don't have any of the
2 summary cost data in an e-mail or did you send him	2 documents.
3 full budgets and Excel spreadsheets?	3 MS. BALDWIN: Object to the form.
4 MS. BALDWIN: Object to the form.	4 Q (BY MR. PINKER) The first item is early
5 THE WITNESS: I don't recall all the	5 intervention. Do you see that?
6 different forms that were that were used. As you	6 A Yes.
7 can imagine, each of these items have costs that	7 Q \$5 million is listed there. Do you see
8 were provided by different professionals within	8 that?
9 these agencies. In some cases it may have come in	9 A Yes.
10 in sort of a spreadsheet format, and in other cases	10 Q Is that a number that you provided to
11 it was done more in a bulleted form or through	11 Dr. Ruhm?
12 discussions with Chris, Dr. Ruhm, excuse me.	12 A Not entirely. So the the calculations
13 Q (BY MR. PINKER) Did you simply provide him	13 were done by Dr. Ruhm or, for example, he took data
14 with what those other agencies or third parties had	14 from our agency about how much an early intervention
15 given to you or did you change or alter the data in	15 service would cost per person and then calculated
16 any way?	16 that as a total annual cost.
17 A Oh, so if the material was coming to me, I	17 Q So how what documents did you provide
18 was forwarding it, in some cases, to Dr. Ruhm and/or	18 to him which you claim let him calculate an early
19 they were talking directly with Dr. Ruhm.	19 intervention cost of \$5 million?
20 Q The agencies would talk directly with	20 A So we provided him with these different
21 Dr. Ruhm?	21 levels of intensity of treatment services and the
22 A Yes, that's my understanding.	22 number of persons and/or slots for each of these
23 Q Did you participate in those calls or	23 services that would be required to abate the
24 meetings?	24 problem.
25 A Not all.	25 Q That doesn't answer my question.
Page 8	Page 89
1 Q So are you still looking at his report?	1 A Can you repeat your question?
2 A Yes.	2 MS. BALDWIN: Object to the form.
3 Q Are you looking at Exhibit T1?	3 Q (BY MR. PINKER) What documentation did you
4 A No. Yes.	4 provide to him that enabled him to calculate a
5 Q Exhibit T1 is titled service addiction	5 \$5 million amount for early intervention?
6 treatment services, correct?	6 A So what we provided him was our estimation
7 A Yes.	7 of the number of people who would require these
8 Q And then there is a listing of 2018 costs	8 services multiplied by the cost of those services to
9 that total approximately \$233 million, correct?	9 our agency.
10 A I think what you're referencing is the	10 Q What document did you provide him that
11 2019 cost.	11 estimated the cost per person?
12 Q I just said there's a total of 233 of	12 A The cost per person is based off of our
13 approximately 233 million, correct?	13 cost per services, per person, for the same types of
14 A You said for 2018, it's 2019.	14 services at the Department of Mental Health and
15 Q I apologize if I said that.	15 Substance Abuse Services.
16 So the total costs are \$233 million,	16 Q What document did you provide him that
17 approximately, right?	17 gave him the estimated cost per person?
18 MS. BALDWIN: Object to the form.	18 MS. BALDWIN: Object to the form.
19 THE WITNESS: For the year 2019, yes.	19 Repetitive.
20 Q (BY MR. PINKER) And Dr. Ruhm indicates that	20 THE WITNESS: I mean, I think I answered
21 the primary source for the information here is your	21 that question. It's a document that has the rate of
22 department, which is the Department of Mental Health	22 pay for that service, times the number of people
23 and Substance Abuse Services?	23 estimated to need that service for this Abatement
24 A Yes.	24 Plan.

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	Page 90		Page 92
1	called?	1	Substance Abuse Services for these services.
2	A I don't recall that it has a name.	2	Q (BY MR. PINKER) So you currently provide
3	Q Did you prepare it for this particular	3	early intervention services?
4	Abatement Plan exercise?	4	A Yes.
5	A Staff within the Department of Mental	-5	Q And what document shows me what the cost
6	Health and Substance Abuse Services provided him	6	of those current services are?
7	with that document.	7	A The document that was provided to Dr. Ruhm
8	Q Okay. So this was not an existing or	8	has those costed out by the number of persons
9	historical document within your agency correct?	9	estimated by professionals in our agency who require
10	MS. BALDWIN: Object to the form.	10	these services.
11	THE WITNESS: The information contained	11	Q What document shows me what the cost of
12	within the document represents the rates that are	12	those services currently are?
13	paid for these services, so those were not new or	13	MS. BALDWIN: Object to the form.
14	original for this Abatement Plan, but the rationale	14	THE WITNESS: The Department of Mental
15	of this particular service is related to the persons	15	Health and Substance Abuse Services, as other
	in Oklahoma who require these services for opioid	16	agencies, have costs, they've line itemed costs out
ł	use disorder treatment and so those costs that		their services.
18	already exist for the Department of Mental Health	18	Q (BY MR. PINKER) I'm asking what you
1	and Substance Abuse Services were applied to those	19	document?
20	numbers of persons.	20	A I'm not sure I'm understanding.
21	MR. PINKER: Move to strike,	21	Q Is it your is it your operating budget?
22	nonresponsive.	22	It your
23	Q (BY MR. PINKER) I'm not asking about	23	A Our operating budget
24	rationales. I'm trying to understand where the	24	Q Is there a proposal, is there a grant?
25	numbers on this piece of paper came from and how I	25	MS. BALDWIN: Just wait until he's
	Page 91		Page 93
1	e ,	1	finished.
2	MS. BALDWIN: Object to the form.	2	THE WITNESS: I'm sorry, go ahead.
3	-	3	Q (BY MR. PINKER) What document am I going to
4	,		find that has your per person cost for early
5		5	intervention on it?
6	I'm trying to frame for you what I'm trying to	6	A What document are you going to find? I am
	understand.		not I am not certain if there is a document that
8		8	shows every single rate that was provided here. I
1	just interrupted her.		don't know.
10		10	Q I'm not asking about every single one
	one another. And I'll let you I'll let you say	1	right now, I'm asking about early intervention. You
	what you want, it's not responsive but I'll let you		said that this number, \$5 million, represents a
1	say. I'm trying to understand numbers, not	13	number of people multiplied by a per person rate?
	rationales, not what the services are right now,	14	A That's right.
	simply where these numbers are coming from.	15	Q Correct?
16		16	Where will I find that per person rate, if
	going to be responsive, but go ahead and say what		anywhere?
17		18	A Those per person rates are established so
17 18	you want.		the rates that we pay on any given day for these
17 18 19	you want. MS. BALDWIN: I object to commentary by	19	
17 18 19 20	you want. MS. BALDWIN: I object to commentary by counsel.	19 20	services. I don't know if they exist, as I sit here
17 18 19 20 21	you want. MS. BALDWIN: I object to commentary by counsel. Did you have were you in the middle of	19 20 21	services. I don't know if they exist, as I sit here today, as some sort of comprehensive document that I
17 18 19 20 21 22	you want. MS. BALDWIN: I object to commentary by counsel. Did you have were you in the middle of saying something, Ms. Hawkins?	19 20 21 22	services. I don't know if they exist, as I sit here today, as some sort of comprehensive document that I can point you to a certain page on our website that
17 18 19 20 21 22 23	you want. MS. BALDWIN: I object to commentary by counsel. Did you have were you in the middle of saying something, Ms. Hawkins? THE WITNESS: You're asking me where these	19 20 21 22 23	services. I don't know if they exist, as I sit here today, as some sort of comprehensive document that I can point you to a certain page on our website that you're going to see all of those rates.
17 18 19 20 21 22 23 24	you want. MS. BALDWIN: I object to commentary by counsel. Did you have were you in the middle of saying something, Ms. Hawkins?	19 20 21 22 23 24	services. I don't know if they exist, as I sit here today, as some sort of comprehensive document that I can point you to a certain page on our website that

Page 94	Page 96
1 calculate \$5 million?	1 are used for treatment services, so the there
2 A Everything that was provided for Dr. Ruhm	2 were likely several people involved in compiling
3 to estimate this is here in this report.	3 information that got submitted to Dr. Ruhm.
4 Q When you say here, are you saying in that	4 Q Do you know who they are?
5 report?	5 A Our director of treatment services.
6 A Well, yes, the information that was	6 Q Who's that?
7 provided to Dr. Ruhm is what he took and synthesized	7 A Carrie Slatton-Hodges.
8 and created these totals.	8 Q Anyone else?
9 Q Right. But the information he used	9 A I don't know.
10 obviously isn't here, correct?	10 Q Is there a fixed rate that is set by
11 MS. BALDWIN: Object to the form.	11 statute, rule or regulation for early intervention
12 THE WITNESS: Are you asking me I'm	12 per person cost?
13 sorry, I don't want to	13 A I don't know the answer to that.
14 Q (BY MR. PINKER) The information he used to	14 Q How many people are purportedly served by
	15 this \$5 million early intervention figure?
15 calculate the \$5 million number, obviously, is not	
16 here in this report, correct?	-
17 A Do you want to know	17 each one of these categories in total was
18 MS. BALDWIN: Object to the form.	18 extrapolated from the number of people who received
19 THE WITNESS: Are you interested in	19 opioid use disorder treatment services in the state
20 knowing how many people are estimated to need these	20 last year.
21 services, is that what you're asking for?	21 Q 2017 or '18?
22 Q (BY MR. PINKER) I'm going to get there.	22 A 2017.
23 Not right now.	23 Q Okay.
24 A Okay.	A Excuse me, you're right, thank you.
25 Q What I'm asking you is where do I look to	25 Which and an additional percentage was
Page 95 1 see the per person cost estimate? It's a really	Page 97 1 applied to that to include family based services for
2 basic question.	2 those persons, so it's approximately 30,000, 35,000
3 A Yeah, I	3 persons.
4 MS. BALDWIN: Object to the commentary.	4 Q Okay. So you've told me the process, but
5 THE WITNESS: I do not have the per person	5 the number of people that are being served by this
6 cost estimate here today.	6 early intervention \$5 million number is 30 to
7 Q (BY MR. PINKER) Do you know what it is?	7 35,000?
8 A No.	8 A I'm sorry, I misunderstood you. No, the
•	
	9 total of these cat the total number of slots for
10 five years?	10 all of these categories, not for early intervention
11 A No.	11 alone.
12 Q Do you know who calculates it?	12 Q So my question is how many are being
13 A Well, our agency utilizes utilizes	13 served through this early intervention line item?
14 established rates for these types of services.	14 A I do not have that.
15 Q I need the name of a person who calculates	15 Q Do you have the number being served for
16 it, if you know it.	16 any of these items; outpatient services, ambulatory
17 MS. BALDWIN: Object to the form.	17 intensive, outpatient partial hospitalization,
18 THE WITNESS: Who calculates it?	18 resident care, medically managed detoxification and
19 Q (BY MR. PINKER) Who calculates the rates,	19 medication?
20 is it a financial person, an accountant, the	20 A I have the total.
	21 Q I do too.
21 bookkeeper?	21 Q 100.000.
<ul><li>21 bookkeeper?</li><li>22 A So many of these rates are established</li></ul>	22 A I don't for each category.
-	
22 A So many of these rates are established	22 A I don't for each category.

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	Page 110		Page 112
1	The cost appears to be the product of	1	document that contains the cost information that the
2	number of people multiplied by cost, is that your	2	director of treatment provided to Dr. Ruhm?
3	understanding?	3	A Maybe, I'm not sure.
4	MS. BALDWIN: Object to the form.	-4	Q Do you know whether that document has been
5	THE WITNESS: That is my understanding.	5	provided to the State's lawyers in this case?
6	Q (BY MR. PINKER) Do you know the number of	6	A I don't know.
7	people for any of these seven line items?	7	Q Did you personally provide it to any of
8	MS. BALDWIN: Object to the form.	8	the State's lawyers in this case?
9	THE WITNESS: No, I've already said that	9	MS. BALDWIN: Object to the form.
10	today I don't have the individual numbers for each	10	THE WITNESS: Not that I'm aware of. I
11	line.	11	don't think so.
12	Q (BY MR. PINKER) Do you have the costs for	12	Q (BY MR. PINKER) Go back to keep that
13	any of these seven line items?		page open, if you would, and go back to your report,
14	MS. BALDWIN: Object to the form.		please.
15		15	Do you have Exhibit 1 in front of you, as
16			well?
1	for me the specific document that the Oklahoma	17	A Yes.
	Department of Mental Health and Substance Abuse	18	Q All right. Last paragraph on the first
1	Services provided to Dr. Ruhm that contained those	19	
•	per person cost numbers?	20	
21		21	1 / 1
22		22	•
23		23	A Yes.
1	know that it has a name.	24	
25	Q Is it a document that you have available	25	provided by you and in some cases provided by other
Æ	Page 111	1	Page 113
2	to you at your office? A It was the information was communicated	2	persons? A Yes.
-	by our director of treatment, so and compiled for	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	
	this purpose, for Dr. Ruhm.		Q Do you know what costs you personally provided to him?
5		5	•
6		6	
7		-	explanation, I'm just looking for a listing of what
8	-		costs you provided for him right now.
	correctly, they had a direct conversation.	9	
10		10	
11	· · ·		provided to him included T3, which is addiction and
11		1	
1	O Not I'm intending to ask you about	12	-
12			mental health helpline. A component of T8,
12	conversations, I'm asking you about		mental health helpline. A component of T8, universal screening, but not in its entirety.
12 13 14	conversations, I'm asking you about A Okay.	13 14	mental health helpline. A component of T8, universal screening, but not in its entirety. Q (BY MR. PINKER) All right. And I'm going
12 13 14 15	conversations, I'm asking you about A Okay.	13 14 15	mental health helpline. A component of T8, universal screening, but not in its entirety.
12 13 14 15	conversations, I'm asking you about A Okay. Q the document that has this cost information.	13 14 15	mental health helpline. A component of T8, universal screening, but not in its entirety. Q (BY MR. PINKER) All right. And I'm going to go to each one of these after you give me the list.
12 13 14 15 16 17	conversations, I'm asking you about A Okay. Q the document that has this cost information.	13 14 15 16	<ul> <li>mental health helpline. A component of T8, universal screening, but not in its entirety.</li> <li>Q (BY MR. PINKER) All right. And I'm going to go to each one of these after you give me the list.</li> <li>A T12, K12 supplementary prevention, at</li> </ul>
12 13 14 15 16 17	<ul> <li>conversations, I'm asking you about</li> <li>A Okay.</li> <li>Q the document that has this cost</li> <li>information.</li> <li>A I don't know how they translated that</li> <li>document.</li> </ul>	13 14 15 16 17	<ul> <li>mental health helpline. A component of T8, universal screening, but not in its entirety.</li> <li>Q (BY MR. PINKER) All right. And I'm going to go to each one of these after you give me the list.</li> <li>A T12, K12 supplementary prevention, at least in part. M7, behavioral help workforce</li> </ul>
12 13 14 15 16 17 18 19	<ul> <li>conversations, I'm asking you about</li> <li>A Okay.</li> <li>Q the document that has this cost</li> <li>information.</li> <li>A I don't know how they translated that</li> <li>document.</li> </ul>	13 14 15 16 17 18	<ul> <li>mental health helpline. A component of T8, universal screening, but not in its entirety.</li> <li>Q (BY MR. PINKER) All right. And I'm going to go to each one of these after you give me the list.</li> <li>A T12, K12 supplementary prevention, at least in part. M7, behavioral help workforce development, in part. N2 prenatal screening, in</li> </ul>
12 13 14 15 16 17 18 19	<ul> <li>conversations, I'm asking you about</li> <li>A Okay.</li> <li>Q the document that has this cost</li> <li>information.</li> <li>A I don't know how they translated that</li> <li>document.</li> <li>Q Did you provide it or did some other</li> <li>person provide it?</li> </ul>	13 14 15 16 17 18 19	<ul> <li>mental health helpline. A component of T8, universal screening, but not in its entirety.</li> <li>Q (BY MR. PINKER) All right. And I'm going to go to each one of these after you give me the list.</li> <li>A T12, K12 supplementary prevention, at least in part. M7, behavioral help workforce development, in part. N2 prenatal screening, in part. D1, opioid overdose review board. D3,</li> </ul>
12 13 14 15 16 17 18 19 20	<ul> <li>conversations, I'm asking you about</li> <li>A Okay.</li> <li>Q the document that has this cost</li> <li>information.</li> <li>A I don't know how they translated that</li> <li>document.</li> <li>Q Did you provide it or did some other</li> <li>person provide it?</li> <li>A Some other person provided it.</li> </ul>	13 14 15 16 17 18 19 20	<ul> <li>mental health helpline. A component of T8, universal screening, but not in its entirety.</li> <li>Q (BY MR. PINKER) All right. And I'm going to go to each one of these after you give me the list.</li> <li>A T12, K12 supplementary prevention, at least in part. M7, behavioral help workforce development, in part. N2 prenatal screening, in part. D1, opioid overdose review board. D3, program management monitoring evaluation, in part.</li> </ul>
12 13 14 15 16 17 18 19 20 21	<ul> <li>conversations, I'm asking you about</li> <li>A Okay.</li> <li>Q the document that has this cost</li> <li>information.</li> <li>A I don't know how they translated that</li> <li>document.</li> <li>Q Did you provide it or did some other</li> <li>person provide it?</li> <li>A Some other person provided it.</li> <li>Q And that other person, you believe, is the</li> </ul>	13 14 15 16 17 18 19 20 21 22	<ul> <li>mental health helpline. A component of T8, universal screening, but not in its entirety.</li> <li>Q (BY MR. PINKER) All right. And I'm going to go to each one of these after you give me the list.</li> <li>A T12, K12 supplementary prevention, at least in part. M7, behavioral help workforce development, in part. N2 prenatal screening, in part. D1, opioid overdose review board. D3, program management monitoring evaluation, in part.</li> </ul>
12 13 14 15 16 17 18 19 20 21 22	<ul> <li>conversations, I'm asking you about</li> <li>A Okay.</li> <li>Q the document that has this cost</li> <li>information.</li> <li>A I don't know how they translated that</li> <li>document.</li> <li>Q Did you provide it or did some other</li> <li>person provide it?</li> <li>A Some other person provided it.</li> <li>Q And that other person, you believe, is the</li> <li>director of treatment?</li> </ul>	13 14 15 16 17 18 19 20 21 22	<ul> <li>mental health helpline. A component of T8, universal screening, but not in its entirety.</li> <li>Q (BY MR. PINKER) All right. And I'm going to go to each one of these after you give me the list.</li> <li>A T12, K12 supplementary prevention, at least in part. M7, behavioral help workforce development, in part. N2 prenatal screening, in part. D1, opioid overdose review board. D3, program management monitoring evaluation, in part. D6 data collection, in part. So those are the ones where I was directly involved in determining cost.</li> </ul>

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<sup>29 (</sup>Pages 110 - 113)

Page 12	2 Page 124
1 for both the Do No Harm and the Healthy Hearts	1 A I don't recall how that came to me,
2 programs?	2 either
3 A Well, those models were used to estimate	3 Q Did they just
4 this cost.	4 A phone call for e-mail, I don't know.
5 Q I understand.	5 Q Did you keep all of the e-mails that you
6 A So that team used those models to provide	6 assembled with cost information and suggested
7 this cost to us.	7 programs, service and intervention ideas?
8 Q So you're not testifying that the per site	8 MS. BALDWIN: Object to the form.
9 cost for Do Not Harm primary practice dissemination	9 THE WITNESS: Did I keep all the e-mails?
10 is 25,000?	10 Q (BY MR. PINKER) Yeah, are they in your
11 MS. BALDWIN: Object to the form.	11 system?
12 THE WITNESS: I'm testifying that the	12 A I don't know that.
13 organization that implements those similar programs	13 Q Did you
14 were asked to help provide the cost information and	14 A I don't know.
15 they did so using those two models to determine what	15 Q Did you provide all of the information
16 the costs would be for this program.	16 that you had assembled during this exercise to the
17 Q (BY MR. PINKER) I understand that.	17 State's lawyers in this case?
18 A Uh-huh.	18 MS. BALDWIN: Object to the form.
19 Q And my question is, do you know, though,	19 THE WITNESS: Did I provide it to them?
20 how much the per site cost is for the Do No Harm	20 Q (BY MR. PINKER) Yes.
21 program?	21 A I provided it to Dr. Ruhm.
22 MS. BALDWIN: Object to the form.	22 Q Okay. Did you provide it to the State's
23 Repetitive.	23 attorneys?
24 THE WITNESS: The costs for the Do No Harm	24 MS. BALDWIN: Object to the form.
25 program are similar to this.	25 Repetitive.
· · · · · · · · · · · · · · · · · · ·	
Page 12	
1 Q (BY MR. PINKER) Do you know what they are?	1 THE WITNESS: On this item? I don't know.
2 A I don't have that information with me	2 Q (BY MR. PINKER) Well, what I'm asking you
3 today.	3 is, you assembled a lot of information?
4 Q Do you know what they are for the Healthy	4 A Yes.
5 Hearts program?	5 Q In terms of both recommendations for
6 MS. BALDWIN: Object to the form.	6 programs?
7 THE WITNESS: I don't have that	7 A Yes.
8 information today.	8 Q And cost information?
9 Q (BY MR. PINKER) Did the same person provide	9 A Yes.
10 you with the well, I guess they provided you one	10 Q Some of that you got orally?
11 number, the 25,000?	11 A Uh-huh.
12 MS. BALDWIN: Object to the form.	12 Q Some of it you got in writing through
13 THE WITNESS: For the first year.	13 e-mails or other documents?
-	14 A Yes.
14 Q (BY MR. PINKER) Okay. And then it scales	the second se
14 Q (BY MR. PINKER) Okay. And then it scales 15 down in years	15 Q Did you provide to the State's lawyers all
<ul> <li>Q (BY MR. PINKER) Okay. And then it scales</li> <li>down in years</li> <li>A Yes.</li> </ul>	16 of the information that you had collected in
<ul> <li>Q (BY MR. PINKER) Okay. And then it scales</li> <li>down in years</li> <li>A Yes.</li> <li>Q two through five to 6250?</li> </ul>	16 of the information that you had collected in 17 writing?
<ul> <li>Q (BY MR. PINKER) Okay. And then it scales</li> <li>down in years</li> <li>A Yes.</li> <li>Q two through five to 6250?</li> <li>A Yes.</li> </ul>	<ul><li>16 of the information that you had collected in</li><li>17 writing?</li><li>18 MS. BALDWIN: Object to the form.</li></ul>
<ul> <li>Q (BY MR. PINKER) Okay. And then it scales</li> <li>down in years</li> <li>A Yes.</li> <li>Q two through five to 6250?</li> <li>A Yes.</li> <li>Q And then it goes back up to 25,000 in year</li> </ul>	<ul> <li>16 of the information that you had collected in</li> <li>17 writing?</li> <li>18 MS. BALDWIN: Object to the form.</li> <li>19 THE WITNESS: And my my answer is I</li> </ul>
<ul> <li>Q (BY MR. PINKER) Okay. And then it scales</li> <li>down in years</li> <li>A Yes.</li> <li>Q two through five to 6250?</li> <li>A Yes.</li> <li>Q And then it goes back up to 25,000 in year</li> </ul>	<ul> <li>16 of the information that you had collected in</li> <li>17 writing?</li> <li>18 MS. BALDWIN: Object to the form.</li> <li>19 THE WITNESS: And my my answer is I</li> <li>20 don't know if all the of the information was</li> </ul>
<ul> <li>Q (BY MR. PINKER) Okay. And then it scales</li> <li>down in years</li> <li>A Yes.</li> <li>Q two through five to 6250?</li> <li>A Yes.</li> <li>Q And then it goes back up to 25,000 in year</li> <li>six and it repeats the practice?</li> </ul>	<ul> <li>16 of the information that you had collected in</li> <li>17 writing?</li> <li>18 MS. BALDWIN: Object to the form.</li> <li>19 THE WITNESS: And my my answer is I</li> <li>20 don't know if all the of the information was</li> <li>21 provided to the attorneys.</li> </ul>
<ul> <li>Q (BY MR. PINKER) Okay. And then it scales</li> <li>down in years</li> <li>A Yes.</li> <li>Q two through five to 6250?</li> <li>A Yes.</li> <li>Q And then it goes back up to 25,000 in year</li> <li>six and it repeats the practice?</li> <li>A Yes, as the practices reenroll.</li> <li>Q How did they provide you with the data of</li> </ul>	<ul> <li>16 of the information that you had collected in</li> <li>17 writing?</li> <li>18 MS. BALDWIN: Object to the form.</li> <li>19 THE WITNESS: And my my answer is 1</li> <li>20 don't know if all the of the information was</li> <li>21 provided to the attorneys.</li> <li>22 Q (BY MR. PINKER) All right. Have you told</li> </ul>
<ul> <li>Q (BY MR. PINKER) Okay. And then it scales</li> <li>down in years</li> <li>A Yes.</li> <li>Q two through five to 6250?</li> <li>A Yes.</li> <li>Q And then it goes back up to 25,000 in year</li> <li>six and it repeats the practice?</li> <li>A Yes, as the practices reenroll.</li> <li>Q How did they provide you with the data of</li> </ul>	<ul> <li>16 of the information that you had collected in</li> <li>17 writing?</li> <li>18 MS. BALDWIN: Object to the form.</li> <li>19 THE WITNESS: And my my answer is I</li> <li>20 don't know if all the of the information was</li> <li>21 provided to the attorneys.</li> <li>22 Q (BY MR. PINKER) All right. Have you told</li> <li>23 me you've told me how you got the \$25,000 and th</li> </ul>
<ul> <li>Q (BY MR. PINKER) Okay. And then it scales</li> <li>down in years</li> <li>A Yes.</li> <li>Q two through five to 6250?</li> <li>A Yes.</li> <li>Q And then it goes back up to 25,000 in year</li> <li>six and it repeats the practice?</li> <li>A Yes, as the practices reenroll.</li> </ul>	<ul> <li>16 of the information that you had collected in</li> <li>17 writing?</li> <li>18 MS. BALDWIN: Object to the form.</li> <li>19 THE WITNESS: And my my answer is 1</li> <li>20 don't know if all the of the information was</li> <li>21 provided to the attorneys.</li> <li>22 Q (BY MR. PINKER) All right. Have you told</li> </ul>

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	Page 142		Page 144
1	MS. BALDWIN: Object to form.	1	Dr. Ruhm?
2	THE WITNESS: Overseen?	2	A Yes, there could be, although I don't know
3	Q (BY MR. PINKER) Yeah.	3	that I would be able to identify each individual
4	A No.		occasion.
5	Q What is the largest single grant that you	5	Q Okay. When you got cost data from another
6	have ever designed, largest dollar amount of any	6	person or agency and provided it to him, did you do
7	grant you've ever designed?	7	anything to independently evaluate or validate that
8	MS. BALDWIN: Object to form.	8	data?
9	THE WITNESS: I didn't bring the costs	9	A The only example of that would be where I
10	with me today, but in the course of my time as	10	had staff on my own team put together costing
11	director of prevention services, the single largest	11	information where I was a direct reviewer in looking
12	would be about, let's see how many years, 10,	12	and giving feedback about, you know, how was that
13	probably \$30 million over 10 years, which is the	13	done, are you certain that's, you know, the correct
14	block grant.	14	number, we go back and forth and discuss about that,
15	Q (BY MR. PINKER) The largest single grant is	15	so on my own team of staff.
	the block grant for about \$30 million over a 10-year	16	Q And I assume that any time where you would
17	period?	17	have done that would have been the examples that
18		18	we've already discussed where you provided the data
	prevention.	19	yourself?
20	MS. BALDWIN: Counsel, can we take a	20	A Not
21	break?	21	MS. BALDWIN: Object to the form.
22	MR. PINKER: Yeah, let's go off the	22	THE WITNESS: Not necessarily.
23	record.	23	Q (BY MR. PINKER) Okay.
24	THE VIDEOGRAPHER: Off the record at	24	A Dr. Ruhm had direct communication with
25	12:19 p.m.	25	other agencies and with other staff at our agency.
	Page 143		Page 145
1	(Break taken from 12:19 p.m. to 12:32	1	Q Okay. So what I'm trying to understand
2	p.m.)		then is you've identified for me the cost data that
3	THE VIDEOGRAPHER: Back on the record a	í	you were in some way involved in generating, I'm
4	1		moving now beyond that to the cost data that you
5		= 5	
E	last few minutes going through the cost data that	6	A Right.
	you provided to Dr. Ruhm, correct?	7	Q And you've explained to me that you, as
	A Yes.		you sit here now, don't know whether you could
9			identify all of those pieces of cost data, fair?
	the cost data that you've provided to him?	10	MS. BALDWIN: Object to the form.
11	A I		Mischaracterizes testimony.
12	MS. BALDWIN: Object to the form.	12	THE WITNESS: Yes, I said I I don't
13	THE WITNESS: I believe so. The costs		know that I would be able to identify individually
	that I was involved in originating, you know in some		under which which one of these I would have sent
	cases, somebody may have sent me costs that I then		or
	forwarded on or something.	16	
17			understand is, for any of the cost data that you
18			provided, do you recall independently evaluating and
19	A Okay.		validating that cost data?
20		20	A So in my role with the plan, I absolutely
21	5 5 1		was involved in reviewing what was provided as was
22		1	Commissioner White, and in that review role, you
23 24	A Yes, I believe so.		know, asking clarifying questions in any case where,
1/4	Q Is there some cost data which you		you know, we didn't understand what was being
	assembled from other parties and then provided to		provided or it hadn't been, you know, summarized,

	Page 146		Page 148
1	you know, in a way that could be understood, you	1	treatment services.
2	know, things like that.	2	Q Okay. So do you have it for any of these
3	Q So let's let's go and take one for	3	four items?
4	example, we've talked about T1, let's go to T2.	4	A The per item cost?
5	A Okay.	5	Q Yes.
6	Q You did not provide any of the cost data	6	A I saw it, yes.
7	for T2, right?	7	Q So you've seen the document pursuant to
8	MS. BALDWIN: Object to the form.		which it was provided?
9	THE WITNESS: I did not provide the cost	9	A Yes.
	data.	10	Q You don't remember the specific numbers
11	Q (BY MR. PINKER) Do you know who did?		now?
12	A I don't know everyone that was involved in	12	A I do not.
	putting that together, no, but the first the	13	Q Do you know whether that document was
	first half services came from the Department of		provided to the State's lawyers in this case?
	Mental Health and substance abuse services, and then		A I don't know. I don't know. It was
	for personnel with that came from the Office of		provided to Dr. Ruhm.
	Juvenile Affairs.	17	Am I saying his name right?
18	Q Do you know what cost data was provided in	18	Q I believe we're both saying it the same
	connection with the first half of the services?		way
20	A So that was provided by our director of	20	MS. BALDWIN: That is correct.
	treatment services in the very similar methodology	21	Q (BY MR. PINKER) so we're either both
	as was T1.		guilty or innocent?
23	Q Okay. So that okay. I assume these	23 24	A Thank you. MS. BALDWIN: I can confirm that that's
	numbers, halfway house 18 and a quarter million		correct.
25	dollars is well, tell me, what numbers are in	25	
	Page 147		Page 149
1	there that add up to or multiply to get to	1	
	there that add up to or multiply to get to \$18 million and change?	1	MR. PINKER: Thank you.
2	\$18 million and change?	2	MR. PINKER: Thank you. Q (BY MR. PINKER) How about the personnel
2 3	\$18 million and change? A So I don't have the specific multipliers	2	MR. PINKER: Thank you. Q (BY MR. PINKER) How about the personnel costs?
2 3 4	<ul><li>\$18 million and change?</li><li>A So I don't have the specific multipliers</li><li>but similar to T1, as we discussed, these services</li></ul>	2 3 4	MR. PINKER: Thank you. Q (BY MR. PINKER) How about the personnel costs? A The personnel costs and the recommendation
2 3 4 5	<ul> <li>\$18 million and change?</li> <li>A So I don't have the specific multipliers</li> <li>but similar to T1, as we discussed, these services</li> <li>are also determined with the exception of the one</li> </ul>	2 3 4	MR. PINKER: Thank you. Q (BY MR. PINKER) How about the personnel costs? A The personnel costs and the recommendation for this came from the Office of Juvenile Affairs.
2 3 4 5 6	\$18 million and change? A So I don't have the specific multipliers but similar to T1, as we discussed, these services are also determined with the exception of the one time building, so I'm going to exclude that from my	2 3 4 5	MR. PINKER: Thank you. Q (BY MR. PINKER) How about the personnel costs? A The personnel costs and the recommendation for this came from the Office of Juvenile Affairs. Q Who's in charge of that?
2 3 4 5 6 7	<ul> <li>\$18 million and change?</li> <li>A So I don't have the specific multipliers</li> <li>but similar to T1, as we discussed, these services</li> <li>are also determined with the exception of the one</li> </ul>	2 3 4 5 6	MR. PINKER: Thank you. Q (BY MR. PINKER) How about the personnel costs? A The personnel costs and the recommendation for this came from the Office of Juvenile Affairs. Q Who's in charge of that?
2 3 4 5 6 7 8	\$18 million and change? A So I don't have the specific multipliers but similar to T1, as we discussed, these services are also determined with the exception of the one time building, so I'm going to exclude that from my response here, but halfway house, recovery housing, housing first and IPS are services that somebody	2 3 4 5 6 7	MR. PINKER: Thank you. Q (BY MR. PINKER) How about the personnel costs? A The personnel costs and the recommendation for this came from the Office of Juvenile Affairs. Q Who's in charge of that? A Who's in charge of the agency?
2 3 4 5 6 7 8 9	\$18 million and change? A So I don't have the specific multipliers but similar to T1, as we discussed, these services are also determined with the exception of the one time building, so I'm going to exclude that from my response here, but halfway house, recovery housing,	2 3 4 5 6 7 8	MR. PINKER: Thank you. Q (BY MR. PINKER) How about the personnel costs? A The personnel costs and the recommendation for this came from the Office of Juvenile Affairs. Q Who's in charge of that? A Who's in charge of the agency? Q Yeah.
2 3 4 5 6 7 8 9 10	\$18 million and change? A So I don't have the specific multipliers but similar to T1, as we discussed, these services are also determined with the exception of the one time building, so I'm going to exclude that from my response here, but halfway house, recovery housing, housing first and IPS are services that somebody would, for lack of a better term, qualify for or	2 3 4 5 6 7 8 9 10	MR. PINKER: Thank you. Q (BY MR. PINKER) How about the personnel costs? A The personnel costs and the recommendation for this came from the Office of Juvenile Affairs. Q Who's in charge of that? A Who's in charge of the agency? Q Yeah. A Steven Buck.
2 3 4 5 6 7 8 9 10 11	\$18 million and change? A So I don't have the specific multipliers but similar to T1, as we discussed, these services are also determined with the exception of the one time building, so I'm going to exclude that from my response here, but halfway house, recovery housing, housing first and IPS are services that somebody would, for lack of a better term, qualify for or meet the criteria for during the assessment process	2 3 4 5 6 7 8 9 10	MR. PINKER: Thank you. Q (BY MR. PINKER) How about the personnel costs? A The personnel costs and the recommendation for this came from the Office of Juvenile Affairs. Q Who's in charge of that? A Who's in charge of the agency? Q Yeah. A Steven Buck. Q Is that within your organization or is
2 3 4 5 6 7 8 9 10 11 12	\$18 million and change? A So I don't have the specific multipliers but similar to T1, as we discussed, these services are also determined with the exception of the one time building, so I'm going to exclude that from my response here, but halfway house, recovery housing, housing first and IPS are services that somebody would, for lack of a better term, qualify for or meet the criteria for during the assessment process of their condition. And so certain slots were	2 3 4 5 6 7 8 9 10 11	MR. PINKER: Thank you. Q (BY MR. PINKER) How about the personnel costs? A The personnel costs and the recommendation for this came from the Office of Juvenile Affairs. Q Who's in charge of that? A Who's in charge of the agency? Q Yeah. A Steven Buck. Q Is that within your organization or is that a parallel organization?
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,	Page 150	1	Page 152
	Q And what did you review when you reviewed	1	MS. BALDWIN: Object to the form.
	these numbers?	2	THE WITNESS: I wouldn't classify it that
3	A Uh-huh. So, as I mentioned before, you		way, I wasn't creating documentation on each each
	know, looking for clarity, asking questions about		piece, each conversation.
	rationale, so your recommendation is for 177 boxes,	5	Q (BY MR. PINKER) I mean, did you for
	you know, how did you arrive at that, you know,		example, on T4, the disposal boxes, did you do
	those sort of things.		anything to investigate what the actual cost of
8	Q Is your		those boxes are or did you rely on the Oklahoma
9	A What is a consumable.		Bureau of Narcotics and Dangerous Drug Controls?
10	Q Is your review of these numbers documented	10	A Well, yes, I relied on the professionals
	anywhere?		there who purchased these services and who provided
12	A What do you mean, like		their justification of their need and their cost.
13	Q Did you produce any written materials that	13	Q And that's what I've been trying to get
	either documented or memorialized or evidenced your		
	review of these numbers that were provided by other	15	A Yes.
16	parties?	16	Q Did you attempt to investigate or audit
17	A So I don't think there was any, like,		that material or did you rely on those agencies when
	contemporaneous, like, minute taking, you know,		they told you what the cost was?
19	during these calls or meetings.	19	MS. BALDWIN: Object to the form.
20	Q I don't want to limit it as narrowly as	20	Repetitive.
21	you just did.	21	THE WITNESS: So we made contact with
22	A Okay.	22	these agencies for the persons who are responsible
23	Q With contemporaneous and other things.	23	for overseeing either these programs or like
24	You have now said, I think twice, that you	24	programs or who are professionals in their field and
25	did review all of these numbers in connection with	25	use other models and research in order to provide
[			
	Page 151		Page 153
1	Page 151 your role of in compiling information?	4	Page 153 this, I'll get to one in particular that's a really
1 2			
	your role of in compiling information?	2	this, I'll get to one in particular that's a really
2	your role of in compiling information? A Yes.	2 3	this, I'll get to one in particular that's a really good example here in a second. But, yes, I relied
2 3 4	your role of in compiling information? A Yes. Q And my question is, during your review,	2 3 4	this, I'll get to one in particular that's a really good example here in a second. But, yes, I relied upon the professionals in these agencies to provide
2 3 4 5	your role of in compiling information? A Yes. Q And my question is, during your review, did you generate any documentation whatsoever to	2 3 4 5	this, I'll get to one in particular that's a really good example here in a second. But, yes, I relied upon the professionals in these agencies to provide this information. Now, as State agencies, if this
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2 3 4 5 6	your role of in compiling information? A Yes. Q And my question is, during your review, did you generate any documentation whatsoever to memorialize that review, to evidence your review, to document what you were doing?	2 3 4 5 6 7	this, I'll get to one in particular that's a really good example here in a second. But, yes, I relied upon the professionals in these agencies to provide this information. Now, as State agencies, if this is a service that they're currently purchasing, that's public information. And, you know, there may
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2 3 4 5 6 7 8 9 10 111 12 13 14 15 16 17 18 19 20 21 22 23	<ul> <li>your role of in compiling information?</li> <li>A Yes.</li> <li>Q And my question is, during your review,</li> <li>did you generate any documentation whatsoever to memorialize that review, to evidence your review, to document what you were doing?</li> <li>MS. BALDWIN: Object to the form.</li> <li>THE WITNESS: So in the course of</li> <li>reviewing for you know, example, you know,</li> <li>looking at a listing of services and descriptions</li> <li>and costs are provided, you know, maybe note taking or something like that on the side to get when</li> <li>I'm getting information from people.</li> <li>In some cases people provided, you know,</li> <li>written rationale from their agency, like I said,</li> <li>this took various forms during this process of</li> <li>compiling information.</li> <li>Q (BY MR. PINKER) And I understand that</li> <li>people provided you with various things and I'm</li> <li>really not asking you about that right now.</li> <li>A Okay.</li> <li>Q I'm asking whether you created</li> <li>documentation in connection with what you've now</li> </ul>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	<ul> <li>this, I'll get to one in particular that's a really good example here in a second. But, yes, I relied upon the professionals in these agencies to provide this information. Now, as State agencies, if this is a service that they're currently purchasing, that's public information. And, you know, there may be any number of anyway, I'm sorry, I can tell you think I'm not answering your question.</li> <li>Q (BY MR. PINKER) I do but I'm not going to interrupt you, so finish your answer and then we'll move on.</li> <li>A I'm finished.</li> <li>Q All right. What I'm trying to understand is whether you accepted the numbers that were given to you by these other agencies, and it sounds like you did and you didn't try to recalculate the numbers?</li> <li>MS. BALDWIN: I object to form.</li> <li>Q (BY MR. PINKER) You know, that's actually a good objection so let me rephrase it.</li> <li>Did you accept the cost data provided to you by the various State agencies that provided data?</li> </ul>

39 (Pages 150 - 153)

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	Page 154		Page 156
1	was revised at some point; an agency submitted a	1	modifications to items.
	piece of cost data and then maybe revised that	2	Q (BY MR. PINKER) So I'm going to you'll
3	information at one point, and so in the process of	3	probably need Exhibit 3 still, but I'm going to go
4	getting information from these professionals and	4	back to your report, Exhibit 1.
5	these agencies, reviewing them, asking clarifying	5	A Okay.
	questions, asking for information about these	6	Q The second to last paragraph, last
7	models, helping, you know, for whatever form or	7	sentence states, Ms. Hawkins will opine that the
8	fashion, having a review of this material; yeah, I	8	programs and services in the Abatement Plan are
9	mean, that was the process.	9	necessary to abate the opioid crisis in the state of
10	MR. PINKER: Move to strike.	10	Oklahoma.
11	Nonresponsive.	11	Do you see where I've read?
12	Q (BY MR. PINKER) Did you modify any of the	12	A Yes.
13	numbers, cost numbers provided to you by other State		Q I presume that is a reference to the
14	agencies?	14	services that are listed in a summary fashion on
15	MS. BALDWIN: Object to the form.		page 8 of Dr. Ruhm's report?
16	THE WITNESS: I can't think of situations	16	MS. BALDWIN: Object to form.
17	where I modified what was provided to me unless,	17	THE WITNESS: Yes, this is a listing of
18	through the course of a review and a discussion with	18	the service types.
	them, that a modification was required or was needed	19	Q (BY MR. PINKER) How did you determine that
	or discovered.	20	each one of those programs and services was
21	Q (BY MR. PINKER) Did you double check the		necessary?
22	math of any of these agencies that were providing	22	A So the way that we determined that they
	numbers to you?	23	were necessary is through several different methods,
24	A So generally speaking, the the process		one that I described is relying on recommendations
1	was to provide the unit costs and the multipliers		of professionals from other agencies that provided
	Page 155		Page 157
1	based on these recommendations to Dr. Ruhm for	1	recommendations to us about what was needed to abate
	calculations.		this crisis. Another is through sourcing outside
3	Q Okay. And did you do anything to	i i	material like federal plans, best practice guidance
4	investigate or verify the unit costs?		documents, academic literature, reviewing other
5	MS. BALDWIN: Object to the form.		models in other states that have shown some form of
	Repetitive.		effectiveness in order to determine if something
7	THE WITNESS: Our review process was		should be included in the plan.
· ·	designed to investigate and review unit costs that	8	Q Anything else?
	were provided to us.	9	
10	•	10	
	anything to review unit costs?		any suggestion made to you by any party?
12	MS. BALDWIN: Object to the form.	12	
1	Repetitive.		sent by the state health department that was not
14	THE WITNESS: Yes.		included, I would not classify that as elimination.
15	Q (BY MR. PINKER) What?	15	Q I wouldn't either.
16		16	
1	with these agencies and discussed what was provided.		items.
18		18	
1	modify any of the unit costs provided to you by		of the State was included in this Abatement Plan,
	others?		correct?
21	MS. BALDWIN: Object to the form.	21	MS. BALDWIN: Object to the form.
+	Repetitive.	22	
		1	
	-		
			-
23 24	THE WITNESS: I I already answered that question and what I said was is I don't recall any individual item where I, you know, made	23 24	talking with these agencies, there are situations in which through those conversations, line of questioning, thinking about the structure of a

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	Page 166		Page 168
1	THE WITNESS: So I'm not you know,	1	that the State has applied for and/or received
2	that's not my testimony for today.	2	related to the use of opioids. She has already
3	Q (BY MR. PINKER) Okay. My question stands,	3	testified to that on behalf of the State. Again,
4	will you answer it?	4	outside the scope.
5	MS. BALDWIN: Object to the form.	5	THE WITNESS: Yeah, I have already
6	Repetitive.	6	testified to that.
7	THE WITNESS: So	7	Q (BY MR. PINKER) It's not an answer to my
8	MS. BALDWIN: Outside the scope.	8	question.
9	THE WITNESS: My my answer is the same,	9	Can you identify for me or will you
10	that, you know, I am here expected to testify about	10	identify for me any of these programs listed on page
11	these items.	11	8 of the report for which the State has a current
12	Q (BY MR. PINKER) So you're not going to list	12	grant that's been awarded?
13	for me any of the grant applications that you either	13	MS. BALDWIN: Objection. Outside the
14	have received or have pending at the moment that	14	scope of Ms. Hawkins' expert testimony.
15	relate to these programs listed on page 8?	15	THE WITNESS: I don't have that
16	MS. BALDWIN: Objection. And same	16	information with me today.
17	objection. Mischaracterizes testimony.	17	Q (BY MR. PINKER) If you claim that each and
18	THE WITNESS: What I said was that I'm	18	every one of these programs is necessary, why isn't
19	expected to testify on these things.		the State making application every day for a grant
20	Q (BY MR. PINKER) Well, you		for these programs?
21	A Not the question that you're asking.	21	MS. BALDWIN: Objection. Outside the
22	Q You and I have a different understanding	22	scope.
23	of what you are testifying about and so all I can do	23	THE WITNESS: So I'm not here, my
	is ask you the questions and if you're not going to	24	understanding, representing the State and the
25	answer them, then I can't make you answer them, at		decisions that state government makes about grant
	Page 167	1	Page 169
1	least right now.	1	writing. I can tell you in my professional
2	MS. BALDWIN: Move to strike counsel's		capacity, I think you're overstating the the
3	comments.	3	grants that would be available for all of these
4	Q (BY MR. PINKER) My question is, with regard		types of services. And yes, a core function of my
5	to the programs listed on page 8 of Dr. Ruhm's	5	job professionally is to seek funding for best
6	report, are there any for which you have prepared a	6	practices to intervene on this problem and we do
7	current grant application?	7	that consistently
8			that consistently.
	MS. BALDWIN: Objection.	8	Q (BY MR. PINKER) As director of prevention,
9	MS. BALDWIN: Objection. Q (BY MR. PINKER) To any state or federal	8	•
		8 9	Q (BY MR. PINKER) As director of prevention,
	Q (BY MR. PINKER) To any state or federal	8 9	Q (BY MR. PINKER) As director of prevention, what portion of your job is spent applying for
10	Q (BY MR. PINKER) To any state or federal agency?	8 9 10 11	Q (BY MR. PINKER) As director of prevention, what portion of your job is spent applying for grants?
10 11	Q (BY MR. PINKER) To any state or federal agency? MS. BALDWIN: Sorry. Are you finished?	8 9 10 11	Q (BY MR. PINKER) As director of prevention, what portion of your job is spent applying for grants? MS. BALDWIN: Objection. Outside the scope.
10 11 12 13	Q (BY MR. PINKER) To any state or federal agency? MS. BALDWIN: Sorry. Are you finished? Objection. Outside the scope.	8 9 10 11 12 13	Q (BY MR. PINKER) As director of prevention, what portion of your job is spent applying for grants? MS. BALDWIN: Objection. Outside the scope.
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10 11 12 13 14	Q (BY MR. PINKER) To any state or federal agency? MS. BALDWIN: Sorry. Are you finished? Objection. Outside the scope. THE WITNESS: So my question is I mean my answer is the same, I'm I'm not going to	8 9 10 11 12 13 14	Q (BY MR. PINKER) As director of prevention, what portion of your job is spent applying for grants? MS. BALDWIN: Objection. Outside the scope. THE WITNESS: I don't know what percent over the course of the year is spent on that task exactly.
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	Page 198		Page 200
1	One really good example is that within this plan	1	the grant?
2	there's there is a comprehensive approach to data	2	A Yes.
3	and surveillance reporting and research, and part of	3	Q And that evaluation measurement plan would
4	that is because there has to be a monitoring	4	set forth objective indicia of what you're trying to
5	evaluation plan set up around implementation of	5	achieve, is that the way I understand it?
	these interventions.	6	A Yes, part of yes.
7	Q Are you, in your profession, experienced	7	Q In other words you have to know
8	in preparing evaluation measurement plans?	8	A Generally.
9	A I am part of producing evaluation plans,	9	Q You have to know what you're trying to
10	but I am not an evaluator.	10	accomplish and then you measure whether or not
11	Q Okay. And I'm honestly not asking this in	11	you've accomplished it?
12	any sort of pejorative way, I'm just trying to	12	A You're right, yes.
13	understand your background. Are you qualified to	13	Q And that's something that you would do in
14	prepare an evaluation measurement plan?	14	connection with your work duties in seeking and then
15	MS. BALDWIN: Object to the form.	15	implementing federal and state grants?
16	THE WITNESS: It is not my typical role	16	A Yes. As I described in seeking the funds,
17	that I would do that independently, but absolutely,	17	you're often not completing a comprehensive
	as part of a team, that I would be part of		evaluation plan, you're looking at required measures
	developing a program evaluation.		and thinking about how you will measure those
20	Q (BY MR. PINKER) And have you done that		things. After award is when you're and before
21	during the course of your career as a senior		
	director or director within this agency?		comprehensive evaluation plan.
23	A Been part of a team to do that?	23	Q And the things you would be measuring are
24	Q Yes.	24	things like a reduction in hospitalization or
25	A Yes, I have.		reduction in severity of hospitalization, things of
	Page 199		Page 201
1	-	1	
1	· · · · · · · · ·	1	that type?
1	Q Have you done it on more than one	2	that type? A It really depends on the purpose of the
2	Q Have you done it on more than one occasion? A Yes.	2	that type? A It really depends on the purpose of the grant program and the intervention.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Have you done it on more than one occasion? A Yes. Q Is that something which is often done in connection with grant applications? A In the application process, typically we are required to outline what I'll call a skeleton of expected measures. Oftentimes with grant applications the funder has measures that they expect or will require you to collect; independent of what you choose to collect, they have measures you're going to collect. In the application stage, typically a full comprehensive program evaluation plan is not developed in the application stage, it's time consuming, you have to develop a certain level of expertise and have the right team together in order to do it. Applications typically don't require that that be completed totally during the application phase. Q When would you typically prepare an evaluation measurement plan during the course of your work duties?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	that type? A It really depends on the purpose of the grant program and the intervention. Q But it's something objective that can be measured typically, right? A Yes, that's ideal. Q That's the point? A It's ideal, yes. Q And another way you do that is to define expected measures, did I hear that expression correctly? A Excepted outcomes and those typically come from the evidence that follows the research. So for example, you know, any number of these things that have research behind them; we talked about one today, SBIRT, 150 randomized control trials, they give the implementer some sort of idea about what sort of outcomes they might expect from implementing a service like that and then the implementer is able to put together a plan for measuring those things and in some cases you're able to measure everything and some cases you are not, but yes.

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Page 202		Page 204
MS. BALDWIN: Object to the form.	1	measures of this Abatement Plan taken as a whole?
THE WITNESS: As part of putting together	2	MS. BALDWIN: Object to the form.
this Abatement Plan and the recommendations, that	3	Repetitive.
was not part of my process to identify a single	4	THE WITNESS: No, that's why I used the
outcome measure for this.	5	word "formal," because you asked about documented
Q (BY MR. PINKER) Or a series of outcomes or	6	and so that's my interpretation of that.
measures?	7	Q (BY MR. PINKER) Okay. Is there one or more
A Well, I gave you some examples of the ones	8	documents that identify or list expected outcomes or
that in my professional opinion I expect to see	9	expected measures for any single line item of this
changed.	10	Abatement Plan?
Q And my question maybe was then not well	11	MS. BALDWIN: Object to the form.
framed. Do you have have you formally prepared	12	THE WITNESS: So to my knowledge, there's
some document which shows what the expected outcomes	13	not an original document that has done that for
or expected measures of this Abatement Plan might	14	every single item, but as I described, many of these
be?	15	items have literature citations with them and/or,
A We have not formally put together an	16	you know, back sourced documents that justify their
evaluation plan on the Abatement Plan; however, as	17	selection and within those documents we can easily
I've said in the review process, looking at each of	18	identify the expected outcomes.
these interventions about their likelihood of	19	Q (BY MR. PINKER) Has the State, to your
improving the outcomes around the opioid crisis of	20	knowledge, prepared an evaluation measurement plan
which I've named some examples, yes, we've reviewed	21	for the Abatement Plan taken as a whole?
for that as we've gone along.	22	MS. BALDWIN: Object to the form.
Q But my question is: Have you formalized	23	Repetitive.
in any written document expected outcomes or	24	THE WITNESS: My answer is the same, no,
expected measures?	25	there is not a formal evaluation plan yet for this
Page 203		Page 205
-	_	Abatement Plan.
		Q (BY MR. PINKER) And when you insert the
		word "formal" in your answer
_		A Yes.
federal grants, one of the things that is necessary	5	Q you're just meaning to say that there's
is to have the second part of this, which is the	5	Q you're just meaning to say that there's nothing in writing?
is to have the second part of this, which is the implementation plan; how will these things be	5 6 7	<ul><li>Q you're just meaning to say that there's nothing in writing?</li><li>A You're referencing, like, a documented</li></ul>
is to have the second part of this, which is the implementation plan; how will these things be implemented, among whom, very detailed. And so part	5 6 7 8	<ul><li>Q you're just meaning to say that there's nothing in writing?</li><li>A You're referencing, like, a documented plan, which is what you asked about, and I said not</li></ul>
is to have the second part of this, which is the implementation plan; how will these things be implemented, among whom, very detailed. And so part of that is important in developing a comprehensive	5 6 7 8 9	Q you're just meaning to say that there's nothing in writing? A You're referencing, like, a documented plan, which is what you asked about, and I said not to my knowledge.
is to have the second part of this, which is the implementation plan; how will these things be implemented, among whom, very detailed. And so part of that is important in developing a comprehensive evaluation plan.	5 6 7 8 9 10	<ul> <li>Q you're just meaning to say that there's nothing in writing?</li> <li>A You're referencing, like, a documented plan, which is what you asked about, and I said not to my knowledge.</li> <li>Q It could be on a paper napkin for all I</li> </ul>
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	THE WITNESS: As part of putting together this Abatement Plan and the recommendations, that was not part of my process to identify a single outcome measure for this. Q (BY MR. PINKER) Or a series of outcomes or measures? A Well, I gave you some examples of the ones that in my professional opinion I expect to see changed. Q And my question maybe was then not well framed. Do you have have you formally prepared some document which shows what the expected outcomes or expected measures of this Abatement Plan might be? A We have not formally put together an evaluation plan on the Abatement Plan; however, as I've said in the review process, looking at each of these interventions about their likelihood of improving the outcomes around the opioid crisis of which I've named some examples, yes, we've reviewed for that as we've gone along. Q But my question is: Have you formalized in any written document expected outcomes or expected measures? Page 203 MS. BALDWIN: Object to the form. Repetitive. THE WITNESS: No, I would say this process	MS. BALDWIN: Object to the form.1THE WITNESS: As part of putting together2this Abatement Plan and the recommendations, that3was not part of my process to identify a single4outcome measure for this.5Q (BY MR. PINKER) Or a series of outcomes or6measures?7A Well, I gave you some examples of the ones8that in my professional opinion I expect to see9changed.10Q And my question maybe was then not well11framed. Do you have have you formally prepared12some document which shows what the expected outcomes13or expected measures of this Abatement Plan might14be?15A We have not formally put together an16evaluation plan on the Abatement Plan; however, as17I've said in the review process, looking at each of18these interventions about their likelihood of19improving the outcomes around the opioid crisis of20which I've named some examples, yes, we've reviewed23for that as we've gone along.22Q But my question is: Have you formalized23in any written document expected outcomes or24expected measures?25Page 203MS. BALDWIN: Object to the form.1Repetitive.2

52 (Pages 202 - 205)

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	D 40/		B 400
1	Page 206 that do outline expected outcomes for many of these	1	Page 208 implementation plan on any of these items?
	strategies. If I were to hand you right now the CDC	2	MS. BALDWIN: Object to the form.
	guidance document, for example, on drug overdose,	3	THE WITNESS: In my professional opinion,
	the literature review is there on many of these		I don't know how you could do a comprehensive
	items.		implementation plan not knowing the level of
6	Q (BY MR. PINKER) Right. That's a CDC		resources that would come for each of these.
	document?	7	Q (BY MR. PINKER) So then the answer
8	·A Right.	8	A It's a
	÷	0 9	
9 10	Q And my question is, has the State A I'm not aware of that.	10	<ul><li>Q Go ahead. I'm sorry.</li><li>A Yeah. It can be it is a very time</li></ul>
11			-
12	Q prepared any? Thank you.		consuming process, it takes many staff people in
	Has and you're not aware of it either		order to develop an implementation plan, and not
	for the plan as a whole or for any of the individual		knowing some of the key factors around resources,
	line items contained in the plan, right?		timing, any of those things, there are not
15	MS. BALDWIN: Object to the form.		assumptions in here about, you know, when resources
16	THE WITNESS: It's my same answer that I'm		might be attached to these things, if resources would be attached to these things, how much.
	not aware of a formal documented evaluation plan for		-
18	this yet. Q (BY MR. PINKER) Now, one of the things you	18	Q So you've given me all of the reasons why it descript avait, but I am antitled to and I need an
	said in the last few minutes is that there also is		
			answer to my question, which is: Is there a
	not an implementation plan for any of these items,		comprehensive implementation plan for any of these
22	did I hear that correctly?ASo my use of the word "implementation	22	programs listed on page 8 of the Abatement Plan?
	plan" means that, certainly through the proposal of		MS. BALDWIN: Object to the form. Repetitive. Argumentative. And harassing.
1	some of these recommendations and these	24	THE WITNESS: I think I've already
25		25	THE WITNESS. TURNETVE alleady
1	Page 207	1	Page 209
	interventions there there is a vision around what		answered that I'm not aware of a comprehensive
2	interventions there there is a vision around what is needed, for whom and why, and I think that's	2	answered that I'm not aware of a comprehensive implementation plan for these items.
2 3	interventions there there is a vision around what is needed, for whom and why, and I think that's articulated here. What an implementation means	2 3	answered that I'm not aware of a comprehensive implementation plan for these items. Q (BY MR. PINKER) Is there an initial draft
2 3 4	interventions there there is a vision around what is needed, for whom and why, and I think that's articulated here. What an implementation means plan means to me is, once you identify the resources	2 3 4	answered that I'm not aware of a comprehensive implementation plan for these items. Q (BY MR. PINKER) Is there an initial draft of any such plan for any of these programs?
2 3 4 5	interventions there there is a vision around what is needed, for whom and why, and I think that's articulated here. What an implementation means plan means to me is, once you identify the resources that are available, you can certainly start to make	2 3 4 5	answered that I'm not aware of a comprehensive implementation plan for these items. Q (BY MR. PINKER) Is there an initial draft of any such plan for any of these programs? MS. BALDWIN: Object to the form.
2 3 4 5 6	interventions there there is a vision around what is needed, for whom and why, and I think that's articulated here. What an implementation means plan means to me is, once you identify the resources that are available, you can certainly start to make plans about how many of these services you can	2 3 4 5 6	answered that I'm not aware of a comprehensive implementation plan for these items. Q (BY MR. PINKER) Is there an initial draft of any such plan for any of these programs? MS. BALDWIN: Object to the form. Repetitive.
2 3 4 5 6 7	interventions there there is a vision around what is needed, for whom and why, and I think that's articulated here. What an implementation means plan means to me is, once you identify the resources that are available, you can certainly start to make plans about how many of these services you can purchase, how many people can be served, what area	2 3 4 5 6 7	answered that I'm not aware of a comprehensive implementation plan for these items. Q (BY MR. PINKER) Is there an initial draft of any such plan for any of these programs? MS. BALDWIN: Object to the form. Repetitive. THE WITNESS: I can't speak to whether
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<sup>53 (</sup>Pages 206 - 209)

[	Page 210		Page 212
1 doc	cumented implementation plan, I'm not aware of	1	hospitalization, I would agree with that.
2 tha	t.	2	Q So if your Abatement Plan is going to be
3	Q (BY MR. PINKER) And the documented	3	successful, wouldn't you expect the costs to
4 im	plementation plan would contain the details of how	4	decrease over time?
5 this	s money would be spent, correct?	5	MS. BALDWIN: Object to the form.
6	MS. BALDWIN: Object to the form.	6	THE WITNESS: The costs of the
7	THE WITNESS: I would say, in my	7	interventions to reduce over time?
8 def	finition of an implementation plan, yes, a	8	Q (BY MR. PINKER) The costs of the program as
9 cor	nsiderable amount of detail.	9	a whole.
10	Q (BY MR. PINKER) Is one of the	10	MS. BALDWIN: Same objection.
11	A Which is may I add something please?	11	THE WITNESS: It depends. Some
12 Wł	hich is why I would say in consideration of that,	12	interventions cost what they cost and are enduring
13 tha	t there was recognition that there would need to	13	activities for long periods of time. Some have an
14 be	some sort of infrastructure around this plan,	14	anticipated reduction, yes.
15 me	aning in the management, monitoring and evaluation	15	Q (BY MR. PINKER) For example, you would
16 ove	ersight of implementing this plan, if it were to,	16	assume that if your program was successful, medical
17 you	u know, be something that the State were to	17	costs relating to opioids would decrease over time,
18 im	plement.	18	right?
19	Q One attribute of success would be a	19	MS. BALDWIN: Object to the form.
20 red	luced number of adverse consequences from opioid	20	THE WITNESS: I would say that, in my
21 use	e, do you agree?	21	capacity here today, I wasn't asked to necessarily
22	A Yes.	22	bring forward a return on investment type cost
23	Q One consequence or one attribute of	23	analysis, but rather present costs for these
24 suc	ccess would be a reduced number of people who have	24	interventions to the State, which is a different
25 opi	ioid use disorder, would you agree?	25	level of analysis.
	Page 211		Page 213
1	A Yes.	1	Q (BY MR. PINKER) That doesn't answer my
2	Q One attribute of success would be reduced	2	question.
3 im	position on the criminal justice system of persons	3	My question is: You would assume that if
4 wł	ho suffer from opioids, would you agree?	4	your program was successful, medical costs relating
5	MS. BALDWIN: Object to form.	5	to opioids would go down over time, wouldn't you?
6	THE WITNESS: Can you repeat the last one	6	MS. BALDWIN: Object to the form.
7 for	r me?	7	THE WITNESS: I don't want to speculate on
8	Q (BY MR. PINKER) Yeah, one attribute of	8	that because I haven't done preparations about cost
9 su	ccess would be reduced imposition on the criminal		returns.
10 sys	stem of people with opioids?	10	Q (BY MR. PINKER) You would assume that costs
11	MS. BALDWIN: Object to the form.	11	relating to the justice system for opioids would go
12	THE WITNESS: I don't know that I would	12	down over time, if your program was successful,
13 us	e that word "imposition" or agree to that term. I	13	wouldn't you?
14 thi	ink what you're getting at is a reduction in	14	MS. BALDWIN: Object to the form.
15 jus	stice involved people related to their opioid use,	15	THE WITNESS: My answer is the same for
16 an	d I would say yes to that.	16	the last in that
17	Q (BY MR. PINKER) Your phrasing is fine.	17	Q (BY MR. PINKER) You don't know?
18	A Okay.	18	MS. BALDWIN: Object to object to the
	Q Another attribute of success would be	19	form.
19	duced use of the medical system by persons with	20	THE WITNESS: That I don't have that
		21	information with me.
20 rec	bioid related crises, would you agree?	141	
20 rec	vioid related crises, would you agree? A Again, I don't know that I would phrase	22	Q (BY MR. PINKER) You would assume that the
20 rec 21 op 22	· ·	22	Q (BY MR. PINKER) You would assume that the costs of neonatal and child-related cares as it
20 red 21 op 22 23 I d	A Again, I don't know that I would phrase	22 23	

. . .

	Page 234	Page 236
1	State funds a K through 12 public school system or	1 proponent of this Abatement Plan, as to who would
4	do cities and counties, is that what you're asking?	2 provide the services and programs listed in this
3	Q (BY MR. PINKER) Yeah.	3 abatement program?
4	MS. BALDWIN: Same objection.	4 MS. BALDWIN: Object to the form.
5	THE WITNESS: I'm not prepared to testify	5 THE WITNESS: I don't have a current
1		6 expectation.
7	Q (BY MR. PINKER) Turn to page 14 and keep	7 Q (BY MR. PINKER) Again, I hope you'll excuse
8	this page sort of dog eared if you can.	8 the question, do you have the authority in your
9	A Fourteen?	9 current role to make decisions as to how this money,
10	Q Yeah, this is the T1 addiction treatment	10 if it was funded, would get spent?
11	services?	11 MS. BALDWIN: Object to the form. Outside
12	A Yes.	12 the scope.
13	Q So just looking at some of these, does	13 THE WITNESS: I don't I'm not
14	ambulatory detoxification, would that typically be	14 testifying on the implementation or decision making
15	provided by the counties and municipalities in the	15 around funds related to this plan.
16	state of Oklahoma?	16 Q (BY MR. PINKER) Who would be required to be
17	MS. BALDWIN: Object to the form.	17 involved in making those decisions?
18	Q (BY MR. PINKER) As opposed to the State, I	18 MS. BALDWIN: Object to the form. Outside
	mean?	19 the scope. She's not an attorney, she's not a
20	MS. BALDWIN: Object to the form. Outside	20 judge.
1	the scope.	21 THE WITNESS: I don't have the answer to
22	THE WITNESS: Again, the recommendations	22 that. I don't know.
	in this plan don't speak to the specific	23 MR. PINKER: Let's take a break.
	implementation or roll out or contracting of these	24 THE VIDEOGRAPHER: Off the videotape
25	services. I'm not testifying today to who provides	25 record the time is 3:30 p.m.
	Page 235	Page 237
	those services in the state of Oklahoma.	1 (Break taken from 3:30 p.m. to 3:47 p.m.)
2		2 THE VIDEOGRAPHER: Back on the record a
	similarly not testifying about who would provide it	3 3:47 p.m.
1 1	if this were somehow to be approved and funded?	4 Q (BY MR. PINKER) Ms. Hawkins, I wanted to
5	MS. BALDWIN: Object to the form. Outside	5 ask you to look for a moment at Exhibit 2. This is 6 a spreadsheet that you prepared several months ago,
7	the scope. THE WITNESS: I don't have assumptions	7 is that right?
	about who would provide it.	8 A Yes.
9	and the second secon	9 Q And this spreadsheet summarized the
· · ·	be clear, you just testified a moment ago you were	10 actions that the State of Oklahoma has taken or had
	not prepared to testify about who currently provides	11 taken as of late 2018 to address the opioid
	these types of services?	12 addiction epidemic, as you put it?
13		13 A Yes.
14		14 Q Are there additional things that have been
	plan, do you have a current understanding or	15 done by the State since the time that you prepared
- F - C - C - C - C - C - C - C - C - C	expectation as to who would provide the services if	16 this document, Exhibit 2?
	somehow they were funded and were implemented?	17 A There probably are, but I have not I
18	the second se	18 have not put them into this chart.
19	I didn't get an opportunity to the prior question,	19 Q Are you
	but it mischaracterizes prior testimony. And I'm	20 A Or gone through that process.
21	also going to object to form on the second question.	21 Q As you sit here today, are you aware of
	THE WITNESS: Could you repeat your	22 any additional actions taken by the State to address
22		
	question?	23 the so-called opioid addiction epidemic?
23 24	•	<ul> <li>23 the so-called opioid addiction epidemic?</li> <li>24 MS. BALDWIN: Object to the form.</li> <li>25 THE WITNESS: Allow me to look through it.</li> </ul>

<sup>60 (</sup>Pages 234 - 237)

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1 A The commissioner of mental health and the	1 same population, not in all cases, but could be the
2 commissioner of health at the time in 2012 asked for 3 a state plan to be developed. And so a workgroup	2 same population, and often is, in child welfare
4 was convened in order to develop that plan and	3 cases. And so as I sit here, I do not have opioid 4 involved removals. Around 70 percent is the number
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<ul> <li>5 oversee and monitor the implementation of that plan.</li> <li>6 Q The chief medical officer, you said, has</li> </ul>	<ul> <li>5 for removals due to parental substance use.</li> <li>6 Q (BY MS. FISCHER) And you used two words</li> </ul>
6 Q The chief medical officer, you said, has 7 indicated that he has difficulty with hiring and	7 there, you used "estimate" and "likely." What I
8 retention currently?	8 want to know is, can you say with certainty the
9 A Yes.	9 number of children removed due to opioids?
10 Q Due to these issues, are you aware that	10 MS. BALDWIN: Object to the form.
11 the longstanding problems with hiring and	11 THE WITNESS: As I sit here
12 retention at the medical examiner's office going	12 MS. BALDWIN: Repetitive.
13 back literally decades?	13 THE WITNESS: No, I don't have that
14 MS. BALDWIN: Object to the form.	14 number. I have removals due to substance use.
15 THE WITNESS: In the context of getting	15 Q (BY MS. FISCHER) Would you agree with me
16 information for this plan, no, I'm not aware of	16 that different ways of treating pain, and you've
17 that.	17 referenced several, is a medical decision that
18 Q (BY MS. FISCHER) Did I understand you to	18 should be made by a patient and their health care
19 say that opioids have been an issue for at least 30	19 professionals, such as a doctor and not lawyers or
20 years?	20 mental health care professionals?
21 MS. BALDWIN: Object to the form.	21 MS. BALDWIN: Object to the form. Outside
22 THE WITNESS: No, I said that 30 years, up	22 the scope.
23 to 30 years seems reasonable to me and could be	23 THE WITNESS: Did I say that it should be
24 conservative. So what I've said was that, in order	24
25 to abate or fully mitigate these problems, we would	25 Q (BY MS. FISCHER) No, I'm just
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1 need at least the same number of years that it took	1 A made by lawyers?
2 to create the problem, and so the "at least" in my	2 Q No.
3 mind could be around the 20-year mark.	3 A Okay.
4 Q (BY MS. FISCHER) Twenty-year?	4 Q We've been you've been talking about,
5 A Yes.	5 though, today
6 Q You said that you've referenced just	6 A Uh-huh.
7 now, and I think you may have referenced it earlier,	7 Q you were talking about different ways
8 about children removed from the home due to opioids?	8 to treat pain. Would you agree with me that the
9 A Due to substance use.	9 treatment of pain is a decision that should be made
10 Q Okay. I think you actually said opioids	10 by a patient and his or her health care
11 but	11 professional, such as the doctor?
12 A Okay.	12 MS. BALDWIN: Object to the form. Outside
13 Q whatever, it's late, so whatever the	13 the scope.
14 record said it said.	14 MS. FISCHER: That's clearly within the
15 So if you said something about children	15 scope of your examination and her testimony.
16 being removed from the home due to opioid substance	16 MS. BALDWIN: Well, you're you're
17 abuse, do you have statistics that would bear out	17 twisting her words. She's talking about pain
18 what the numbers of those children actually are?	18 treatment as part of the abatement program, which is
19 MS. BALDWIN: Object to the form.	19 very different from what you're asking her, so your
20 THE WITNESS: I have estimates for the	20 question is very much outside the scope and also
21 removal and involvement in child welfare due to	21 very confusing.
22 abuse and neglect related to parental substance use.	22 MS. FISCHER: Respectively disagree and
23 Earlier, much earlier in the day, I was speaking to	23 would just like an answer to my question.
<ul><li>24 the number of people that we serve in our system</li><li>25 with opioid use disorder who are likely also the</li></ul>	24THE WITNESS: So25QQ(BY MS. FISCHER) You want me to ask it

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